

## TABLE OF CONTENTS

	Page
<b>ABSTRACT .....</b>	i
<b>ACKNOWLEDGEMENT .....</b>	ii
<b>TABLE OF CONTENTS .....</b>	iii
<b>LIST OF TABLES .....</b>	vi
<b>LIST OF FIGURES .....</b>	vii
<b>CHAPTER I INTRODUCTION .....</b>	1
1.1 Background of the Study .....	1
1.2 The Identification of the Study .....	5
1.3 The Problems of the Study .....	6
1.4 The Scope of the Study .....	6
1.5 The Objective of the Study .....	7
1.6 The Significance of the Study .....	7
<b>CHAPTER II REVIEW OF LITERATURE .....</b>	9
2.1 The Nature of Reading Comprehension .....	9
2.1.1 Purposes for Reading.....	12
2.1.2 Level of Comprehension .....	13
2.1.3 The Process of Reading Comprehension .....	15
2.1.4 The Assessment of Reading Comprehension .....	20
2.1.5 Students' Achievement in Reading Comprehension.....	25
2.1.6 Genre .....	26
2.1.7 Narrative text .....	28
2.2 Teaching Strategy .....	30
2.2.1 Peer Assissted Learning Strategy (PALS).....	31
2.2.1.1 The Nature of PALS .....	32
2.2.1.2 The Procedure of PALS .....	34
2.2.2 Question Answer Relationship (QAR) .....	35
2.2.2.1 The Nature of QAR .....	36
2.2.2.2 The Procedure of QAR .....	39
2.3 Self Efficacy .....	41
2.3.1 Self Efficacy and Reading Comprehension .....	44
2.4 Relevant Studies.....	46
2.5 Conceptual Framework .....	47
2.6 Hypotheses .....	54
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	55
3.1 Research Design .....	55
3.2 Population and Sample .....	56
3.2.1 Population .....	56
3.2.2 Sample .....	57
3.3 Technique and Instrument of Data Collection.....	57
3.3.1 Technique of Data Collection.....	57
3.3.2 Instrument of Data Collection.....	58
3.3.3 Operational Defenition.....	61

3.3.4 Instrument Validation .....	63
3.3.4.1 Test .....	63
3.3.4.2 Questionnaire.....	63
3.3.5 Reliability. ....	64
3.3.5.1 Test.....	64
3.3.5.2 Questionnaire. ....	65
3.3.6. Control of Internal and External Validity .....	65
3.3.6.1 Internal Validity .....	66
3.3.6.2 External Validity .....	67
3.4 Research Procedure. ....	68
3.4.1 Conducting the Treatment .....	68
3.4.2 Giving the Post Test .....	69
3.5 Technique of Analyzing Data .....	70
3.6 Statistical Hypotheses .....	70
 CHAPTER IV DATA ANALYSIS AND RESEARCH FINDINGS .....	71
4.1 Data Description .....	71
4.1.1 The Students' Achievement in Reading Comprehension taught by PALS .....	72
4.1.2 The Students' Achievement in Reading Comprehension taught by QARs .....	73
4.1.3 High Self Efficacy Students' Achievement in Reading Comprehension taught by PALS and QARs .....	75
4.1.4 The Students' Achievement in Reading Comprehension with Low Self Efficacy taught by PALS and QARs.....	76
4.1.5 The Students' Achievement in Reading Comprehension with High Self Efficacy taught by PALS. ....	78
4.1.6 The Students' Achievement in Reading Comprehension taught by PALS with Low Self Efficacy.....	79
4.1.7 The Students' Achievement in Reading Comprehension taught by QARs with High Self Efficacy ....	80
4.1.8 The Students' Achievement in Reading Comprehension Taught by QARs with Low Self Efficacy.....	82
4.2 Testing Requirements of Data Analysis.....	83
4.2.1 Normality Test .....	83
4.2.2 Homogeneity Testing .....	85
4.3 Hypotheses Testing.....	87
4.3.1 Hypotheses 1.....	88
4.3.2 Hypothesis 2 .....	89
4.3.3 Hypothesis 3 .....	90
5. Discussion of Findings .....	92
5.1 The Differences on Students' Achievement in Reading Comprehension between Students that Taught by PALS and QARs.....	92
5.2 The Difference of Students' Achievement in Reading Comprehension between High Self Efficacy and Low Self Efficacy Student.....	94
5.3 The Interaction between Teaching Strategies and Self Efficacy on Students' Achievement in Reading	

Comprehension.....	95
6. The Limitation of the Research.....	97
CHAPTER V CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS .....	99
5.1 Conclusion.....	99
5.2 Implications .....	100
5.3 Suggestions .....	101
REFERENCES .....	102
APPENDIXES .....	107 - 185

*THE  
Character Building  
UNIVERSITY*