

**THE EFFECT OF TEACHING STRATEGIES
AND SELF EFFICACY ON STUDENTS'
ACHIEVEMENT IN READING
COMPREHENSION**

Thesis

**Submitted to the English Applied Linguistics Study Program
in Partial Fullfilment of the Requirements for the Degree of Magister
Humaniora**

BY

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**ENGLISH APPLIED LINGUISTIC PROGRAM
STATE UNIVERSITY OF MEDAN**

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A THESIS

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This thesis was examined on 17th April, 2014 by the Board of Examiners

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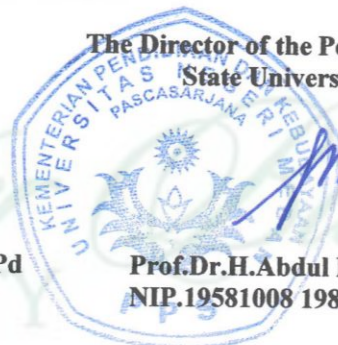
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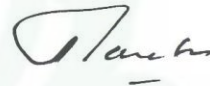
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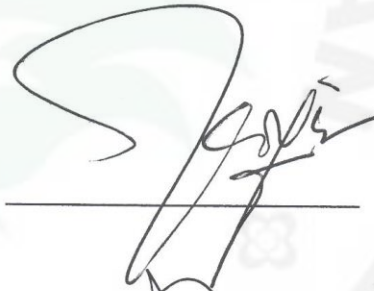
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