REFERENCES

- Adler.C.R. (2004). Seven Strategies to Teach Students Text Comprehension
- Alderson, J.C.(2000). Assessing Reading. London: Cambridge University Press.
- Anderson Mark & Kathy Anderson. (2003). *Text Types in English 2*. South Yarra: MacMillan Education
- Ary,D., et al. (2010). Introduction to Research in Education. Wadsworth, Cengange Learning.
- Askar, Petek and Davenpot, David. (2009). An Investigation of Factors Related to Self Efficacy for Java Programming Among Engineering Students. Hacettepe University, Beytepe, 06530, Ankara, Turkey. volume 8 Issue 1 Article 3
- Baker, L. (2002). *Metacognition in Comprehension Instruction*. In C. C. Block & M. Pressly (Eds), Comprehension Instruction. Research-based best practices (pp. 77-95). New York: Guilford.
- Baker, Linda, and Brown, L. Ann. (2002). *Metacognitive Skills and Reading*. In P. David Pearson, ed., Handbook of Reading Research, pp. 353–394. Mahwah, NJ: Lawrence Erlbaum
- Bandura, A. (1986), Social Foundations of Thought and Action: *A Social Cognitive Theory*, Prentice Hall, Englewood Cliffs, NJ.
- Bandura, A. (1994). *Self-efficacy. In V. S. Ramachaudran (Ed.)*, Encyclopedia of Human Behavior, 4. New York: Academic Press, pp. 71-81.
- Bandura, A. (1997). *Self-efficacy: The Exercise of Control*. New York: W.H. Freeman and Company.
- Bandura et al. (1999). See: Bandura, A., Pastorelli, C., Barbaranelli, C., & Caprara, G.V. (1999). Self- Efficacy Pathways to Childhood Depression. *Journal of Personality and Social Psychology*, 76, 258-269.
- Barrett, T. C. (1994). *Taxonomy of Reading Comprehension*. In Reading 360 Monograph. Lexington, Mass: Ginn.
- Best, J. W., & Kahn, J. V. (2003). *Research in Education* (9th ed.). Needham Heights, MA: Allyn & Bacon.

- Blackhowicz. C & Ogle (2008). *Reading Comprehension*. The Guilford Press: New York, Second Edition
- Black, P. and Wiliam, D. (1998b). *Inside the Black Box: Raising Standards through Classroom Assessment*. Phi Delta Kappan, 80 (2): 139-148.
- Brassel, Danny, and Rasinski, Timoty. (2008). Comprehension that Works: Taking Students Beyond Ordinary Understanding to Deep Comprehension. Shell education 5301 oceanus Drive Huntington Beach, CA 92649.
- Corkett Julie, Hatt Blaine, Benevides Tina. Student and Teacher Self-Efficacy and The Connection to Reading and Writing. (2011). Canadian Journal of Education 34, 1 (2011).
- Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (Editors). (2008). *Handbook of Research in New Literacies*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Dorn J.Linda and Soffos Carla. (2005) *Teaching for Deep Comprehension : A Reading Workshop Approach*. Stenhouse Publisher.
- Ekwensi, F., Moranski, J., & Townsend-Sweet, M., (2006). *E-Learning Concepts and Techniques*. Bloomsburg University of Pennsylvania's Department of Instructional Technology.
- Fletcher J.M., et.al. (1994). Cognitive Profiles of Reading Disability: Comparisons of Discrepancy and Low Achievement Definitions. Journal of Educational Psychology, 86, 6–23.
- Fantuzzo, J., and M. Ginsburg-Block. 1998. Reciprocal Peer Tutoring: Developing and Testing Effective Peer Collaborations for Elementary School Students. In *Peer-assisted learning*, ed. K. Topping and S. Ehly, 121-145. Mahwah, NJ, & London: Lawrence Erlbaum Associates.
- Fuchs, D., & Fuchs, L. S. (1994). Inclusive Schools Movement and the Radicalization of Special Education Reform. *Exceptional Children*, 60, 294–309.
- Fuchs, D., Fuchs, L. S., Mathes, Patricia G. and Simmons, Deborah C.(1997).

 Responsive to Diversity Peer-Assisted Learning Strategies: Making

 Classrooms More. Published on behalf of American Educational

 Research Association.

- Fuchs, D., & Fuchs, L. S. (2005). Peer-Assisted Learning Strategies: Promoting Word Recognition, Fluency, and Reading Comprehension in Young Children. *Journal of Special Education*, 39, 34–44.
- Fuchs, D., & Fuchs, L. S. (2007). *Intervention : Peer-Assisted Learning Strategies (PALS)*. Practice Guide.
- Fuchs, L., Fuchs, D., & Kazdan, S. (1999). Effects of Peer-Assisted Learning Strategies on High School Students with Serious Reading Problems. Remedial and Special Education, 20(5), 309-318.
- Gorin, J. S. (2005). Manipulating Processing Difficulty of Reading Comprehension Questions: The Feasibility of Verbal Item Generations. *Journal of Educational Measurement*, 4, 351–373.
- Grabe, W., and Stoller, F. L. (2002). Teaching and Researching Reading:

 Applied Linguistic in Action Series. Harlow: Pearson Education.

 Longman.
- Gregory, R. J. (2000). *Psychological Testing* (3rd ed.). Needham Heights, MA: Allyn & Bacon.
- Greenberg, Julie and Davila, Mark. (.......) of the Harvard-MIT Division of Health Sciences and Technology contributed to this work.
- Grigg, N. & Mann, R. (2008)."Promoting Excellence: An International Study into Creating Awareness of Business Excellency Models". *The TQM Journal*, 20, Iss: 3, pp233-248.
- Halliday, M.A.K. (1979). Language as Social Semiotic. London: Edward Arnold.
- Hammond, Jenny et.al. 1992. English for Social Purposes. Sydney: National Centre for English Language Teaching and Research Macquarie University
- Hardy, Judy & Klarwein, Damien. (1990). Written Genres in the secondary School. Department of Education Queensland
- Heilman, W, Arthur. (1981). *Discovering Phonics We Use-Book 3*.Riverside Publishing Company.
- Huitt, W. (2011). Motivation to Learn: An overview. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University.
- J. Linda and Soffos. (2005). *Teaching for Deep Understanding: A Reading Workshop Approach*. Stenhouse Publisher Portland Maine.

- Leo, Jack. (....) Teachers' Assessment Tools eHow Contributor
- Macken, Mary. 1991. A Genre-Based Approach to teaching Writing Years 3-6. New south Whales: Common Ground
- Manurung, Altur. (2002). Fokus Bahasa Inggris untuk SMP dan MTS. Erlangga: Jakarta
- Mathes, P. G., Fuchs, D., Fuchs, L. S., Henley, A. M., & Sanders, A. (1994). Increasing Strategic Reading Practice with Peabody Classwide Peer Tutoring. *Learning Disabilities Research and Practice*, 9, 44-48.
- McNeil , John D. (1992). Reading Comprehension : New Directions for Classroom Practice, Third edition. HarperCollins Publishers.
- Pajares, F. (1996). *Self-Efficacy Beliefs in Achievement Settings*. Review of Educational Research, 66, 543-578.
- Pearson, D. P., ed. (2002). *Handbook of Reading Research*. Mahwah, NJ: Lawrence Erlbaum.
- Pearson, P. D., & Hamm, D. N. (2005). The Assessment of Reading Comprehension: A Review of Practices- Past, Present, and Future. In S. G. Paris & S. A. Stahl (Eds.), *Children's Reading Comprehension and Assessment* (pp. 17-30). Mahwah, NJ: Lawrence Earlbaum.
- Raphael, T. (1982). Question-Answering Strategies for Children. The Reading Teacher, 36(2), 186-191.
- Raphael, T.E. (1984). Teaching Learners about Sources of Information for Answering Comprehension Questions. *Journal of Reading*, 27, 303-311.
- Raphael, T.E. (1986). *Teaching Question-Answer Relationships*. The Reading Teacher, 39, 516-520.
- Reid, Robert and Lienemann, Ortiz, Torri. (2006). Strategy Instruction for Students with Learning Disabilities. The Guilford Press, New York, London.
- S. Arikunto.(2008) Dasar-Dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara.
- Sadler, R. K and T. A. S Hayllar. 2004. *Text in Action 1: An English Workbook*. South Yarra: Macmillan

- Sari, Indah. (2011). The Effect of Reading Instructions and Students' Self Efficacy on Reading Comprehension Achievement. Unimed
- Schunk, D. H. (2003). "Self-efficacy for Reading and Writing: Influence of Modeling, Goal Setting, and Self-Evaluation". *Reading and Writing Quarterly*, 19, 159-172.
- Snow, C. (2002). Reading for Understanding: Toward an R & D Program in Reading Comprehension. Santa Monica, CA: RAND Education.
- Spear-Swerling, L. (2006). Children's Reading Comprehension and Oral Reading Fluency in Easy Text. Reading & Writing: *An Interdisciplinary Journal*, 19, 199-220.
- Sudarwati, M.Th. and Grace. (2007). Look A Head 1 an English Courses for Senior High School Students Year X, Jakarta: Erlangga.
- Suhermansyah. (2012). The Effect of Teaching Strategies and Instrinsic Motivation on Students' Achievement in Reading Comprehension. Unimed
- Topping, K., and S. Ehly. (1998). *Peer-assisted learning*. Mahwah, NJ, & London: Lawrence Erlbaum Associates.
- Travers, John P. (1970) *Fundamentals of Educational Psychology*. Scrantom, Pensylvania: International Textbook Company.