

**THE EFFECT OF TEACHING STRATEGIES AND PRIOR
KNOWLEDGE ON STUDENTS' ACHIEVEMENT
IN READING COMPREHENSION**

A THESIS

Submitted to the English Applied Linguistics Study Program in
a Partial Fulfillment of the Requirements for the Degree of
Magister Humaniora

By:

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ENGLISH APPLIED LINGUISTICS STUDY PROGRAM

POSTGRADUATE SCHOOL

STATE UNIVERSITY OF MEDAN

2013

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ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION

By

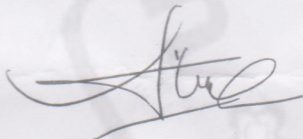
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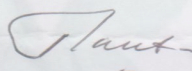
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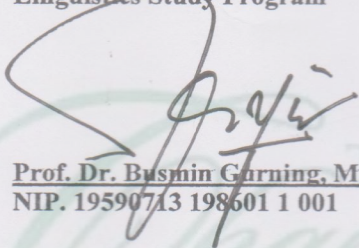
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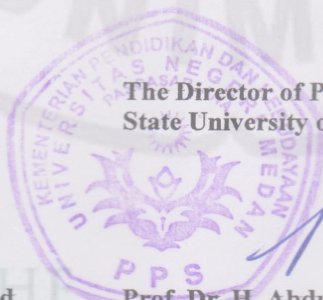
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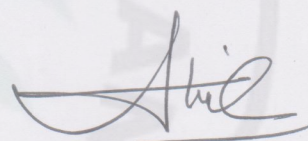
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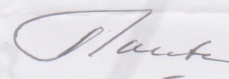
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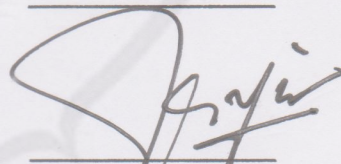
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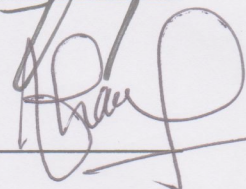
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