

REFERENCES

- Alderson, Charles. J. 2000. *Assessing Reading*. United Kingdom: Cambridge University Press.
- Alexander, P.A., & Judy, J.E. (1988). *The interaction of domain-specific and strategic knowledge in academic performance*. *Review of Educational Research*, 58 (4), 377–404
- Allen, J. (2004). *Tools for teaching content literacy*. Portland, ME: Sten house Publishers.
- Anderson, R. C., Herbert, E., Scott, J., & Wilkinson, J. (1985). *Becoming a nation of readers*. Washington, DC: National Academy of Education.
- Anderson, R. C., Herbert, E., Scott, J., & Wilkinson, J. (1985). *Becoming a nation of readers*. Washington, DC: National Academy of Education.
- Ary, Donald. 1979. *Introduction to Research Education (second Edition)*. United State of America: CBS College Publishing.
- Ary, Jacobs and Sorensen. 2010. *Introduction to Research Education (Eight Edition)*. USA: Wadsworth.
- Beer, S., & Howell, L. (2003). *Reading strategies for the content areas*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Bloom, B.1982. *Taxonomy of Education Objective, handbook I: Cognitive Domain*. New York: David McKay
- Brassel, Danny and Rasinsky, Timothy. 2008. *Comprehension that Works (Taking Students Beyond Ordinary Understanding To Deep Comprehension)*. Huntington Beach: Corinne Burton.
- Brown, D. (2000). *Principle of language learning and teaching (4th ed.)*. White Plains, NY: Addison, Wesley, Longman.
- Brown, H. Douglas. 2007. *Principle of language learning and teaching (5th Edition)*. London : Longman.
- Burn, et all. 1984. *Reading Comprehension*. Pressley: Lysynchuk.
- Buss, Lauren M. 2005. *Using Reading Response Journals for Reading Comprehension*. *Journal for Reading*. Vol 8 (1) pp 1-7
- Coper, Timothy and Greive, Cedric. 2009. The Effectiveness of the Methods of Reciprocal Teaching. *Education Papers and Journals Articles*. Vol 1 (3), pp 45-52
- Conner, J. (2006). *Instructional reading strategy: DR-TA (Directed Reading Thinking Activity)*. Retrieved January 19, 2013

- Danielle, S. 2007. *Reading Comprehension Strategies: Theories, Interventions, and Technologies*. New Jersey: Lawrence Erlbaum Associates. Inc.
- Daniels, H., & Zemelman, S. (2004). *Subjects matter: every teacher's guide to content-area reading*. Portsmouth, NH: Heinemann.
- Dougherty Stahl, K.A. (2004). Proof practice and promise: *Comprehension strategy instruction in the primary grades*. *The Reading Teacher Journal*, 57(5), 598-609.
- Day, Richard. R and Park, Jeong-suk. 2005. Developing reading comprehension questions. *Journal of reading in a foreign language*. Vol 17 (1) pp 60-73.
- Either and Pikley. 2006. *Reciprocal Teaching and Reading Comprehension*. London: Longman
- Gill-Garcia, A., & Villegas, J. 2003. *Engaging minds, enhancing comprehension and constructing knowledge through visual representations*. Retrieved from ERIC debate.
- Grabe, Stoller, 2002. *Cooperative Learning*. San Juan Capistrano, CA: Resources for Teachers.
- Hacker, D.J & Tenent, A. 2002. *Implementing reciprocal teaching in the classroom: Overcoming obstacles and making modifications*. *Journal of Educational Psychology*, vol 94 (4), 699-718.
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching*. England: Longman.
- Hari Sukrawan, I made. 2012. *The effect of Reciprocal Strategy and Learning Style on Reading Comprehension of the 10th Grade Students of SMAN 3 Amlapura*. Ganesha University of Education.
- Hashey, J. M., & Connors, D. J. 2003. *Learn from our journey: Reciprocal teaching action research*. *The Reading Teacher*, Vol 57, 224-232.
- Holly, Diehl. L. (2005) *The Effect of Reciprocal Teaching Framework on Strategy Acquisition of 4th – Grade Struggling Readers*. Morgantown, West Virginia University
- Irwin, Judith Westphal. 1986. *Teaching Reading Comprehension Processes*. New Jersey: Prentice-Hall, Inc.
- Kandeou P. Rapp.D.N., & Van Den Broek. P. 2003. *The Influence of Readers' Prior Knowledge on Text Comprehension and Learning from text*. *Progress in Education* Vol .13 (pp 189-209). Nova Science Publishers, Inc: New York
- Lederer, J. (2000). *Reciprocal teaching of social studies in inclusive elementary classrooms* [Electronic version]. *Journal of Learning Disabilities*, 33(1), 91-107. Retrieved February 21, 2013 from the EBSCOhost database.

- Lems, K. et al. 2010. *Teaching Reading to English Language Learners*. New York: The Guilford press A Division of Guilford Publication, Inc.
- Light, Janice and McNaughton, David. 2012. *Literacy Instruction for Individuals with Autism cerebral Palsy, Down Syndrome, and Other Disabilities*. Pennsylvania: the Pennsylvania State University.
- Mary Jo Clark, M. Ed. and Leonore Ganschow, Ed.D.2005 *Six Reading Strategies for Adult Educators* .Ohio Dept. of Education.
- Mc. Neil J.D. 1992. *Reading Comprehension::: Practice (3rd Ed)* Los Angeles: Harper Collons Publisher
- Moore, P. J. 1988. *Reciprocal teaching and reading comprehension: a review*. Journal of Research in Reading Association. Vol 1,pp 301-312
- Oczkus, L.D. (2003). *Reciprocal teaching at work: Strategies for improving reading comprehension*. Newark, DE: International Reading Association.
- Oxford,R., and Ehrman, M. 1998. *Psychological Type and Adult Language Learning Strategies: A Pilot Study*. *Journal of Psychological Type*.
- Palincsar, A. S., & Brown, A. L. (1986). *Interactive teaching to promote independent learning from text*. *The Reading Teacher*, 39, 771-777.
- Paris, Scoot G. 1987. *Reading and Thinking Strategies*. Lexington: DC. Heath.
- Pearson, P. D., & Dole, J. A. (1987). Explicit comprehension instruction: A review of research and a new conceptualization of instruction. *The Elementary School Journal*, 88, 151-165.
- Riggs, Ernestine Gates, & Gil-Garcia, Ana. (2001). *Helping middle and high school readers: Teaching and learning strategies across the curriculum*. Arlington, VA: Educational Research Service.
- Riley. D. (2006). *The Effect of Directed reading Thinking Activity on low reading Achievement First Grade Students*. Dissertation International. 32 (4), 259-262.
- Rumerlhart , D. E. 1982. *Schemata : the building blocks of cognition*. In J. Guthrie (Ed), *Comprehension and teaching: research reviews* (pp.3026). Newark, DE: International Reading Association.
- Spilich, G. J., Vesonder, G. T., Chiesi, H. L., & Voss, J. F. (1979). Text processing of domainrelated information for individuals with high and low domain knowledge. *Journal of Verbal Learning and Verbal Behavior*, 18, 275-290.
- Stauffer, R. G. (1969). *Teaching reading as a thinking process*. New York: Harper & Row.

- Stephanie Caillies and Guy Denhiere 2002. *The effect of prior knowledge on understanding from text*: European Journal of Cognitive Psychology 14 (2), 267-286. Institute of Cognitive Science, University of Colorado, Boulder, USA
- Steve . K, Jacqueline .K, James .C. and Amaneh T. (2009). *Using Students' Previous Experience and Prior Knowledge to Facilitate Conceptual Change in an Introductory Material Course*. Arizona State University 2009.
- Talal, A. H. Al Odman. (2012). *The Effect of Directed Reading Thinking Activity through Cooperative Learning on English Secondary Stage Students' Reading Comprehension in Jordan*. International Journal of Humanities and Social Science: Vol 2 No 16
- Tanya 2003. *From Reciprocal Teaching At Work: Strategies for Improving Reading Comprehension*. International Reading Assosiation.
- Travers, John P. 1970. *Fundamentals of Educational Psychology*. Scrantom, Pennsylvania: International Textbook Company.
- Van den Broek, P., Virtue, S., Gaddy, M., Tzeng, Y., & Sung, Y. C. (2002). *Comprehension and memory of science texts: Inferential processes and the construction of a mental representation*. In J. Otero, J. A. Leon & A. C. Graesser (Eds.), *The psychology of science text comprehension* (pp. 131-154). Mahwah, NJ: LEA.
- Wisaijorn, Patareeya. 2010. *Strategy training in the teaching of reading comprehension; Does it work for students whose first language is NOT English?*. Ubon Rajathanee: Ubon Rajathanee University.
- Yu-Fen, Yang (2010). "Developing a reciprocal teaching/learning system for college remedial reading instruction". *Computers and Education* 55: 1193–1201.
- Zheng, Lin. 2002. *Discovering EFL learners' perception of prior knowledge and its roles in reading comprehension*. Journal of Research in Reading, ISSN 0141-0423. School of Education, University of Ballarat, Australia