

## TABLE OF CONTENTS

	<b>Page</b>
ABSTRACT .....	i
ACKNOLADGEMENT .....	iii
TABLE OF CONTENTS .....	iv
LIST OF TABLES .....	vii
LIST OF FIGURES .....	viii
LIST OF APPENDICES .....	ix
LIST OF ABBREVIATIONS .....	xi
<b>CHAPTER I: INTRODUCTION .....</b>	<b>1</b>
1.1 The Background of the Study .....	1
1.2 The Problems of the Study .....	5
1.3 The Objectives of the Study .....	6
1.4 The Scope of the Study .....	6
1.5 The Significance of the Study .....	7
<b>CHAPTER II: REVIEW OF LITERATURE .....</b>	<b>8</b>
2.1 The Instructional Process .....	8
2.2 Kinds of Instructional Process .....	10
2.2.1 ADDIE's (2003) Model .....	11
2.2.1.1 Analysis .....	11
2.2.1.2 Design .....	11
2.2.1.3 Development.....	12

2.2.1.4 Implementation .....	12
2.2.1.5 Evaluation .....	12
2.2.2 Dick and Carey's (2001) Model.....	13
2.2.3 Kemp's (1987) Instructional Design Model .....	15
2.3 The Teaching of Speaking .....	17
2.3.1 The Nature of Speaking .....	17
2.3.2 The Teaching of Speaking English .....	19
2.3.2 .1 Mechanics .....	21
2.3.2.2 Functions .....	22
2.3.2.3 Social and cultural rules and norms.....	22
2.3.3 The Role of The Teacher .....	23
2.3.3.1 Prompter .....	23
2.3.3.2 Participant.....	23
2.3.3.3 Observer.....	24
2.3.4 The Role of The Students in The Instructional Process of Teaching Speaking.....	24
2.4 The Instructional Process in Teaching Speaking .....	26
2.4.1 Setting up .....	26
2.4.2 Speaking Practice.....	27
2.4.3 Feedback .....	27
2.5 The Reasons of Choosing The Instructional Process.....	28
2.5.1 The Structural View .....	28
2.5.2 The Functional View.....	28
2.5.3 The Interactional View.....	30

2.6 Bilingual and Bilingualism .....	31
2.6.1 Bilingual School.....	32
2.6.2 Bilingual Class .....	32
2.6.3 Bilingual Students .....	33
2.7 The Instructional Process of Teaching English to Bilingual Students .....	35
2.7.1 Analysis.....	35
2.7.2 Preparation .....	35
2.7.3 Implementation .....	36
2.7.4 Evaluation .....	36
2.7.5 Revision .....	37
2.8 Relevant Studies.....	38
 <b>CHAPTER III: RESEARCH METHOD.....</b>	 43
3.1 Research Design.....	44
3.2 Research Setting .....	44
33. Data and Data Resources .....	44
3.4 Technique of Data Collection .....	45
3.4.1 Observation .....	45
3.4.2 Interview .....	46
3.4.3 Documentation .....	46
3.5 Technique of Data Analysis .....	47
3.6 The Trustworthiness of the Study .....	48

<b>CHAPTER</b>	<b>IV: DATA ANALYSIS, FINDINGS AND DISCUSSION ...50</b>
4.1 Data Analysis .....	50
4.2 The Instructional process .....	54
4.2.1 The Analysis .....	54
4.2.2 The Preparation .....	60
4.2.3 The Implementation .....	63
4.2.4 Evaluation / Assessment .....	67
4.2 Findings .....	74
4.3 Discussion .....	77
<b>CHAPTER</b>	<b>V: CONCLUSIONS AND SUGGESTIONS .....81</b>
5.1 Conclusions.....	81
5.2 Suggestions .....	83
<b>REFERENCES</b> .....	84
<b>APPENDICES</b> .....	171

