

ABSTRAK

Syahroni, NIM. 4172141017 (2021). Faktor- Faktor Kesulitan Belajar Siswa Kelas XII IIS pada Mata pelajaran Biologi Lintas Minat pada Masa Covid-19 di SMA Negeri 1 Secanggang T.P 2020/2021

Tujuan penelitian ini adalah untuk mengetahui kesulitan belajar siswa pada mata pelajaran biologi lintas minat pada masa pandemi Covid-19 ditinjau dari faktor penyebab kesulitan belajar siswa berdasarkan faktor internal dan eksternal. Metode yang digunakan adalah deskriptif kualitatif dengan sampel 62 siswa kelas XII IIS SMA Negeri 1 Secanggang. Instrumen penelitian adalah angket dan wawancara dianalisis dengan teknik persentase.

Faktor penyebab kesulitan siswa dalam mempelajari mata pelajaran biologi lintas minat pada masa pandemi Covid-19 ada dua faktor. Faktor internal terdiri dari kesehatan, intelegensi, minat, motivasi, dan psikiatik dan faktor eksternal yaitu lingkungan keluarga, sekolah, mata pelajaran biologi serta masyarakat. Penelitian pada faktor internal menunjukkan bahwa: (1) Kesehatan sebesar 56,45% termasuk kategori cukup menghambat, (2) Intelegensi sebesar 81,45% kategori sangat menghambat, (3) Minat sebesar 82,12% termasuk kategori sangat menghambat, (4) Motivasi sebesar 58,33% termasuk kategori cukup menghambat, (5) Psiatik sebesar 62,60% termasuk kategori menghambat. Sedangkan hasil penelitian pada faktor eksternal menunjukkan bahwa: (1) Lingkungan Keluarga sebesar 66,22% termasuk kategori menghambat, (2) Sekolah sebesar 61,60% termasuk kategori cukup menghambat, (3) Mata pelajaran biologi sebesar 63,03% termasuk kategori menghambat, (4) Masyarakat sebesar 64,31% termasuk kategori menghambat.

Kata Kunci: *Kesulitan belajar, Faktor internal dan eksternal, Lintas Minat, Pandemi Covid-19*

THE
Character Building
UNIVERSITY

ABSTRACT

Syahroni, NIM. 4172141017 (2021). Factors of Learning Difficulties Class XII IIS Students in Biology Subjects with Interests during Covid-19 at SMA Negeri 1 Secanggang T.P 2020/2021

The purpose of this study was to determine student learning difficulties in cross-interest biology subjects during the Covid-19 pandemic in terms of the factors causing student learning difficulties based on internal and external factors. The method used is descriptive qualitative with a sample of 62 students of class XII IIS SMA Negeri 1 Secanggang. The research instrument was a questionnaire and the interview was analyzed using the percentage technique.

There are two factors that cause student difficulties in studying biology subjects across interests during the Covid-19 pandemic. Internal factors consist of health, intelligence, interest, motivation, and psychiatry and external factors, namely the family environment, school, biology and society. Research on internal factors shows that: (1) Health is 56.45% in the quite inhibiting category, (2) Intelligence is 81.45% is in the very inhibiting category, (3) Interest is 82,12% is in the very inhibiting category, (4) Motivation is as big as 58.33% was categorized as quite inhibiting, (5) Psiatik of 62.60% was categorized as inhibiting. While the results of research on external factors show that: (1) Family environment of 66,22% is included in the inhibiting category, (2) School of 61.60% is in the moderately inhibiting category, (3) Biology subjects of 63.03% are included in the category inhibit, (4) The public is 64.31% in the inhibiting category.

Keywords: *Learning difficulties, internal and external factors, cross-interest, the Covid-19 pandemic*

THE
Character Building
UNIVERSITY