

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

- 1) A two years old Mandailing child acquired and mastered some aspects of phonology such as noun, verb, adverb and adjective and mostly covered noun. It happened because naturally, a child at the age of two-year-old mostly cover the acquisition of language from its surrounding environment.
- 2) A two years old Mandailing child acquired the language by interacting with surrounding environment mostly consist of things whether it is living things or dead things, and in expressing the language in his daily life, the child hardly used body language or gesture, he used it in a certain time in order to help him deliver the meaning of what he is about to speak to his co-speaker.
- 3) A two years old Mandailing child acquired his phonology production step by step for the unclear phone production to the clearer ones at other next occasion. Phonological process which are found in the phonology production with several processes they are; substitution processes namely stopping and fronting processes. The assimilatory process namely voicing process, then the last syllable structure process, the processes which are covered in this process are; cluster reduction process, deletion of final consonant, the deletion of unstressed syllable and reduplication.

5.2 Suggestions

In relations to the conclusions, suggestions are offered as the following;

1. Parents need to know the way of children acquire the language and masters some aspects of phonology, in order to help them managing their utterances during having interaction with their children since children need a very perfect model of language use.
2. Other researchers who want to conduct futher research to know more about the language acquisition on child and it not going to be only limited on a two-year child but also to the child at different age in order to enrich the knowledge of language acquisition in general and language production in specific.
3. Playgroup's teachers should learn how the way children acquire the language because children's phonological acquisition actually occurred naturally within their self, when they are in learning situation. In case, teachers find that children fail to product accepted phonology acquisition, they improve the words directly.