ABSTRAK

DENNY SYAHPUTRA PANJAITAN. Pengaruh *E-Learning* Dan Minat Belajar Terhadap Hasil Belajar Pendidikan Jasmani Pada Siswa Kelas XI SMA Negeri 8 Medan. *Tesis. Medan*: Program Pascasarjana. Universitas Negeri Medan, Agustus 2021.

Tujuan dari penelitian ini adalah menjelaskan pengaruh perbedaan hasil belajar pendidikan jasmani melalui *edmodo* dan *google classroom* pada Siswa/i Kelas XI SMA Negeri 8 Medan. Metode penelitian ini menggunakan metode eksperimen dengan desain level 2x2. Teknik analisis data menggunakan analisis varian. Instrumen penelitian menggunakan angket. Hasil penelitian yang telah dilakukan menyatakan bahwa: (1) Berdasarkan hasil analisis varian pada daftar lampiran pada taraf $\alpha = 0,05$, maka diperoleh $F_0 < F_t$ yaitu $0.279 < 4.11$. (2) Kemudian pada uji tukey pada kelompok A_1B_1 dan A_2B_1 dimana $Q_0 = 1.681$ dan $Q_t = 2.95$. Kesimpulan penelitian : 1) Terdapat perbedaan hasil belajar pendidikan jasmani melalui *edmodo* dan *google classroom,* 2) Hasil belajar pendidikan jasmani bagi siswa yang memiliki minat belajar tinggi melalui *google classroom* lebih baik daripada melalui *edmodo,* 3) Hasil belajar pendidikan jasmani bagi siswa yang memiliki minat belajar rendah melalui *edmodo* lebih baik daripada melalui *google classroom*, dan 4) Terdapat interaksi antara perlakuan *e-learning* (A) dengan minat belajar *(B)* terhadap hasil test (*pull up* dan *sit up*) dalam kebugaran jasmani.

Kata kunci: Kebugaran Jasmani, Minat Belajar, Hasil Belajar, Google Classroom, Edmodo.

ABSTRACT

DENNY SYAHPUTRA PANJAITAN. The Effect of E-Learning and Learning Interest on Learning Outcomes of Physical Education in Class XI Students of SMA Negeri 8 Medan. *Thesis. Medan*: Postgraduate Program. Medan State University, Agustus 2021.

The purpose of this study was to explain the effect of differences in learning outcomes of physical education through edmodo and google classroom on Class XI students of SMA Negeri 8 Medan. This research method uses an experimental method with a 2x2 level design. The data analysis technique used analysis of variance. The research instrument used a questionnaire. The results of the research that have been carried out state that: (1) Based on the results of the analysis of variance in the list of attachments at the level of $\alpha = 0.05$, it is obtained that F0 <Ft is 0.279 <4.11. (2) Then in the Tukey test in groups A1B1 and A2B1 where = 1.681 and = 2.95. Research conclusions: 1) There are differences in physical education learning outcomes through edmodo and google classroom, 2) physical education learning outcomes for students who have high learning interest through google classroom are better than through edmodo, 3) physical education learning outcomes for students who have an interest Low learning through edmodo is better than through google classroom, and 4) There is an interaction between e-learning treatment (A) and interest in learning (B) on test results (pull ups and sit ups) in physical fitness

Keywords: Learning Outcomes, Google Classroom, Edmodo.