

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the research findings, conclusions are drawn as the following.

1. Two types of interpersonal metaphor namely metaphor of modality, which comprises high, medium and low values, and metaphor of mood, namely question and command are found out.
2. The ratio of GI is higher in all of the interpersonal metaphor utterances than that of the congruent codings while the ratio of LD is various in the sense that in one side the interpersonal metaphor utterances have higher ratio of LD than that of the congruent codings and on the other side, the interpersonal metaphor utterances have lower ratio of LD than that of the congruent codings
3. The presidential debate carries with it more features of spoken languages and fewer features of written languages with reference to LD and GI.

#### 3.2 Suggestions.

In line with the above conclusions, suggestions are offered as the following.

1. Other researchers need to conduct further studies dealing with interpersonal metaphor and any other types of grammatical metaphor

in different phenomena by considering the fact that spoken languages and written languages can be distinguished through the ratio of GI and LD, the medium, the essence and the medium in which the texts are described.

2. The ratio of GI and LD can be further investigated to evaluate the accessibility of various texts in the sense that written languages must be lexically dense and less intricate while spoken languages must be grammatically intricate and lexically sparse. This can be significant mainly to the use of text books that are used in the present context of the education in Indonesia.
3. Students of applied linguistics should take account of the wide range of political texts. This study concerns with the text of presidential debate. The students will get broader horizons if they are exposed to various political texts such as victory speeches, concession speeches, political interviews, etc.
4. English Teachers can utilize the two types of complexity namely GI and LD to assess the readability of textbooks that are used in their schools.