

TABLE OF CONTENTS

	Pages
TABLE OF CONTENTS	i
ABSTRACT	iv
ABSTRAK	v
ACKNOWLEDGEMENT	vi
LIST OF ABBREVIATION	viii
LIST OF TABLES	ix
LIST OF FIGURE	x
LIST OF APPENDICES	xii
CHAPTER I : INTRODUCTION	1
1.1. Background of the Study	1
1.2. Problem of the Study	4
1.3. Objective of the Study	4
1.4. Scope of the Study	5
1.5. Significance of the Study	5
CHAPTER II: REVIEW OF LITERATURE	6
2.1. Pragmatics	6
2.2. Politeness	7
2.3. Speech Acts	9

2.4. Emotions as a Mediator	12
2.5. Teacher's Utterances	11
2.6. Students' Compliances	14
2.7. The Pragmatics Stage of Learners	15
2.8. Previous Studies/Research	16
2.9. Conceptual Framework	18
CHAPTER III : METHODS OF RESEARCH	21
3.1. Research Design	21
3.2. Subjects	21
3.3. Instrument of Data Collection	21
3.4. Technique of Data Collection	22
3.5. Technique of Data Analysis	22
3.6. Trustworthiness	23
CHAPTER IV: DATA ANALYSIS, FINDINGS AND DISCUSSIONS....	25
4.1. Data Analysis	25
4.1.1. Types of Politeness Strategies used by the Teachers of One School in Medan	25
4.1.1.1 Politeness Strategies in Tact Maxim Used by the Teachers to the Students	27
4.1.1.2. Politeness Strategies in Generosity Maxim Used by the Teachers to the Students	29
4.1.1.3. Politeness Strategies in Approbation Maxim Used by the Teachers to the Students	31
4.1.1.4. Politeness Strategies in Modesty Maxim Used by the	

Teachers to the Students	33
4.1.1.5. Politeness Strategies in Agreement Maxim Used by the Teachers to the Students	33
4.1.1.6. Politeness Strategies in Sympathy Maxim Used by the Teachers to the Students	35
4.1.2. Type of Politeness Strategy Dominantly Used in Teachers' Utterances	36
4.1.3. Students' Compliance in Teachers' Utterances by Using Politeness Strategy	36
4.2. Research Findings	38
4.3. Discussions	40
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	43
5.1. Conclusions	43
5.2. Suggestions	43
REFERENCE	45