

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, the conclusions were stated as follows:

1. The teachers of class II-A and II-B of one school in Medan used four of six types of politeness strategies in directive and expressive speech act to communicate with the students at school. They were tact maxim, generosity maxim, approbation maxim and agreement maxim.
2. The dominant type of politeness strategy used by the teachers of class II-A and II-B was tact maxim as the teachers were easier and felt more appropriate in using this type in directive speech acts as mostly focused on by the researcher.
3. The students of class II-A and II-B of one school in Medan didn't comply with all the teachers' utterances although they were already in polite way. They gave their compliances to some teachers' utterances or commands but in other way they ignored the some else teacher's utterances to them. This was because of the influence of positive emotions and also strongly affected by their limited of pragmatic competence.

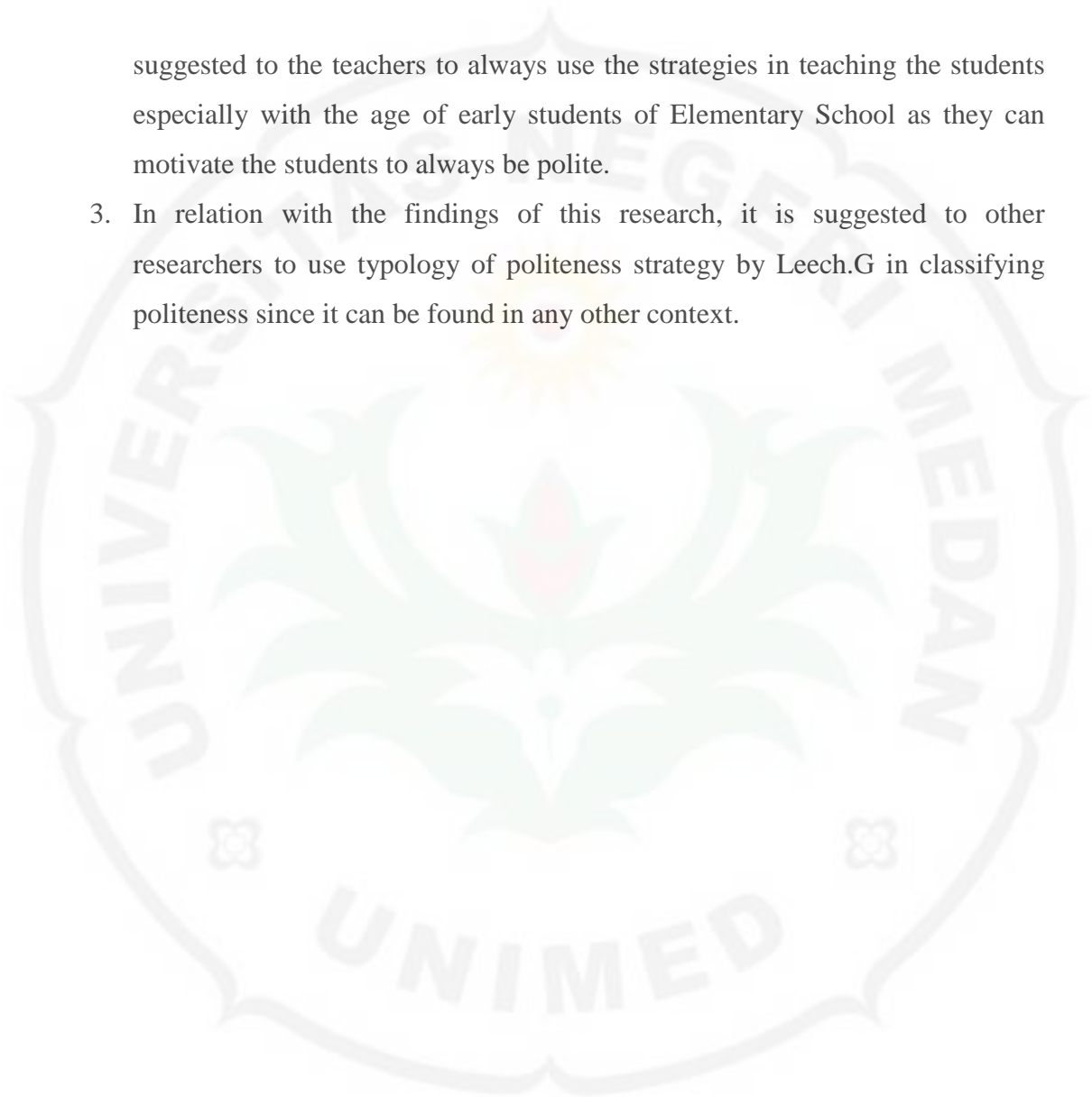
5.2 Suggestions

Based on the conclusions above, this research has some suggestions to the readers especially teachers and parents who have important role in teaching children as follows:

1. It is suggested to parent to teach their children politeness strategy in order to make them acquire and understand it so as to help them in learning and communicating with people at school and anywhere. Although, their competence capacities have increased as they grow up. But they should be taught many things include politeness strategies since they are children.
2. In order to make the students are able to requiring and understanding politeness strategy and getting more compliance by using politeness, it is

suggested to the teachers to always use the strategies in teaching the students especially with the age of early students of Elementary School as they can motivate the students to always be polite.

3. In relation with the findings of this research, it is suggested to other researchers to use typology of politeness strategy by Leech.G in classifying politeness since it can be found in any other context.



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