CHAPTER V

CONCLUSION AND SUGGESTION

5.1   Conclusions

This study focused on the impoliteness clauses used by students in English online learning through Zoom during pandemic covid-19. It was aimed to categorize the types of impoliteness strategies, to elaborate the realization of impoliteness and to describe the reasons why the impoliteness strategies used by students in English online learning through Zoom. The conclusions can be drawn as the following below.

1.   There were four types of impoliteness strategies used by student in English online learning through Zoom during pandemic Covid-19, namely 1) bald on record impoliteness, 2) positive impoliteness, 3) negative impoliteness, and 4) sarcasm or mock politeness. The most dominant strategies used by students in English online learning was positive impoliteness because the students used more various strategies of positive impoliteness.

2.   There were eleven realizations that realized by students in English online learning through Zoom during pandemic Covid-19, they are employing insincere; condescend, scorn or ridicule; direct speech, clear and unambiguous; use taboo words; call the other name; be disinterested, unconcerned, unsympathetic; frighten; seek disagreement; use inappropriate identity marker; invade the other's space; and use obscure orsecretive language.

3.   There were thirteen reasons for using impoliteness by students, namely to vent negative feelings, to mock others, to insult someone, to call other

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name, to show disinterested feelings, to accuse someone, to clarify someone, to insinuate, to frighten the hearer, to make joke, to follow trend of social media, and to show power. Besides that, the researcher also did an interview to the teachers and parents why students/children used impolite language. From the interview, it can be concluded the reasons that they are 1) never meet the teachers, 2) social environment; 3) game online; 4) social media and 5) television show.

5.2 Suggestions

Having seen the results of the study and the conclusions stated above, the researcher has some suggestions to the readers as provided in the following items.

1. To the other researchers, it is suggested that this study could be conducted, elaborated, and performed in other deep field of study in order to contribute the development of impoliteness strategies such as the use of types of impoliteness strategies in other application or literary works. In addition, the other researchers could be find another dominant types of impoliteness used in other source of data.

2. Discussing with the realizations of impoliteness strategies and this study found out that the most dominant used was employing insincere. It is suggested to the further researcher to find out more realization in another source of data.

3. In some reasons why impoliteness used by students, one of them is to mock other because they often pretended to complement their friends but not causing offense but rather to show social intimacy. It is also suggested to

next researchers who interested in the field of impoliteness to find new reasons with the different or same data source.