

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

After analyzing the data of discourse markers which were used by students in nonformal education, the conclusions and suggestions were made below;

1. There are 10 types of discourse markers used namely Interjection, Greetings & Farewell Expressions, Linking Adverbials, Stance Adverbials, Vocatives, Response Elicitors, Response Forms, Hesitator, Various Polite Speech-Act Formulate, Expletives. And the most dominant types of discourse markers used are Response Forms, followed by Hesitators, this research also found another variant of response form, that is ‘hmm’ which is used as a response to agreement, while contradictory with other research found that “hmm” mostly used as hesitators, there are some discourse markers which are not found in the theory, they are “lah and “loh”.
2. In realization of discourse markers used by students based on the positions, it is found that there are 3 positions occurred, initial, middle and final, which mostly occurred in the research used by students are Initial or at a boundary.
3. The reason why discourse markers are used as the way they are mostly as a response, which actually used to response the previous speech, and then as part of pause and to fill the gap, the other reasons also found that the students used discourse markers in the conversation as a

habit, and in term of hesitators markers the students revealed that they used that type of marker as part of their confuse, the reason also found that the student used discourse marker especially hesitators because they didn't know what to say next.

5.2 Suggestions

In light of the coclusions expressed above, this research has a few suggestions given in the accompanying terms;

1. To different scientists, it is recommended that this investigation could be additionally extended, expounded and investigated in other field to contribute the advancement of discourse markers, for example, the talk markers utilized in other application or scholarly works. It is also suggested to other researcher to do the research focusing on the types that hasn't been found in this research according to the theory such as "lah" and "loh", it is very interested either, if the further research could be done in nonformal education but includes all levels.
2. Dealing with the realizations of discourse markers, and found out that the most dominant appeared in the initial position, it's highly recommended to the further investigator to figure out whether there are more different findings if it is analyzed in another source of data, involving the culture or ethnic would be highly recommended.
3. It was elaborated that there are several reasons why discourse markers used by students, one of them is habit, or because they forgot what to say, it is suggested to the further researcher to prove whether the results will be

the same as this research with different data sources, or the results are different, it is more desirable if the next findings can find new things that are different but with the same field.



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