

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The conclusions that can be obtained from the research results are as follows:

1. This development research used the ADDIE development model, namely Analyze, Design, Develop, Implement, and Evaluate.
2. The developed bilingual mathematics pocket book has been declared valid in terms of media validity and material validation with the percentage of 92.64% and 83.69% respectively
3. The developed bilingual mathematics pocket book has been declared practical in terms of student responses with a percentage of 98%

5.2 Suggestion

The suggestions that can be given are as follows:

1. For students, in order to use the bilingual math pocket book to improve their ability to understand mathematical terms in English, especially for trigonometry material.
2. For mathematics teachers, in order to make a bilingual mathematics pocket book that has been developed as an alternative learning media so as to improve the ability to understand mathematical terms in English, especially for trigonometry material.
3. For other researchers, the bilingual mathematics pocket book that has been developed can be used as a consideration for making pocket books with different materials. It is also hoped that other researchers will conduct tests in order to find out whether there is an increase in the students' ability to understand mathematical terms in English after using the bilingual mathematics pocket book.