

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

This thesis is about the politeness strategies in Mandailingnese language, in the context of *Makkobarin* wedding ceremony. There are four politeness strategies in Mandailing Language. They are the using of kinship, pronoun, indirect speech and greeting. And There are five maxim used by Mandailingnese people in order to be polite in the party. The types of politeness strategies are Generosity Maxim, Approbation Maxim, Modesty Maxim, Agreement Maxim and Sympathy Maxim. In analysis the type of politeness strategies, there are some useful insights on the dominant type of politeness strategy used by the speaker of Mandailing language in the party. There are some points to be exposed in relation to the types of politeness strategies.

1. Mandailingnese people have different ways to express politeness in communication
2. The type of politeness strategy which is dominantly used by Mandailingnese people in the party is Modesty Maxim. The reason for applying Modesty Maxim strategy as the dominantly typed used by Mandailingnese people in *Makkobar* wedding ceremony is speakers who are involved in that party try to be modest to save the hearer's face by getting closer to the hearer. As there is *anak boru* or the

prohibition to talk directly, the speaker tries to avoid the recklessness in the party.

3. Something which is polite in one culture can be perceived as impolite in another culture. Although, there will be the tendency that every culture also has the similarity of using politeness strategy.

5.2 Suggestion

It is suggested to those who concerned with Mandailing language to learn about politeness strategy.

1. It is suggested to Mandailing native speakers to preserve their culture by preserving the values of politeness, because politeness strategies help people especially Mandailing native speakers as the language users to communication well in daily communication and in cultural parties.
2. It is also suggested to all parents especially Mandailing native speakers as the real model of good educator to use and to teach their children from the beginning to use politeness strategies in order to be polite in communicating to others.
3. It is suggested to the lectures who play an important role in teaching pragmatics and sociolinguistics to give attention in teaching politeness strategies especially about politeness strategies inter ethnic in North Sumatera. The lecturer should understand the politeness strategies used by one community or ethnic group in order to create good

communication. This guides the lecturers and students to have politeness consideration.

4. It is also suggested to the reader who read this thesis in order to understand that being polite is very important. The use of the strategies is different between one culture to other cultures. Polite for one community can be perceived as impolite to other communities, because the strategy which are used is different. So, If we have understood this point of view, we will be able to avoid misunderstanding in communication.

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