

ABSTRAK

Gagas Pradana. Nim 7143341032. Pengaruh Model Pembelajaran *Contextual Teaching and Learning (CTL)* Dan *Snowball Throwing* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan di SMK Swasta Taman Siswa Medan T.A 2019/2020. Skripsi : Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan. 2021.

Tujuan penelitian adalah untuk mengetahui pengaruh model pembelajaran *Contextual Teaching and Learning (CTL)* dan *Snowball Throwing* terhadap hasil belajar siswa pada mata pelajaran Kearsipan di SMK Swasta Taman Siswa Medan, T.P 2019/2020.

Populasi dalam penelitian ini adalah seluruh siswa kelas X AP sebanyak 65 orang dengan 30 orang sebagai sampel penelitian. Hasil dari penelitian ini yaitu Berdasarkan analisa data hasil belajar siswa yang diberi perlakuan model pembelajaran *Contextual Teaching and Learning (CTL)* lebih tinggi dibanding kelas yang diberi perlakuan model pembelajaran *Snowball Throwing*. Hal ini dapat dilihat pada hasil rata-rata posttes yang menyatakan bahwa rata-rata nilai posttest kelas yang menggunakan model pembelajaran *Contextual Teaching and Learning (CTL)* di SMKS Taman Siswa Medan berjumlah 80,38 dan yang menggunakan model *Snowball Throwing* berjumlah 67,73.

Untuk nilai t hitung post test diperoleh hasil $t_{hitung} = 4,813$ sedangkan t_{tabel} 1,669 pada taraf signifikansi 0,05 dimana $t_{hitung} > t_{tabel}$ ($4,429 > 1,669$) maka dapat disimpulkan bahwa ada pengaruh yang signifikan menggunakan model pembelajaran tipe *Contextual Teaching and Learning (CTL)* dan *Snowball Throwing*. terhadap hasil belajar Kearsipan siswa kelas X SMK Swasta Taman Siswa Medan.

Kata Kunci : *Contextual Teaching and Learning (CTL)*, *Snowball Throwing*, Hasil Belajar



ABSTRACT

Gagas Pradana. Nim 7143341032. The Influence of Contextual Teaching and Learning (CTL) and Snowball Throwing Learning Models on Student Learning Outcomes in Archiving Subjects at Taman Siswa Medan T.A 2021 Vocational High School

The research objective was to determine the effect of the Contextual Teaching and Learning (CTL) and Snowball Throwing learning model on student learning outcomes in archiving subjects at Taman Siswa Medan Vocational High School, T.P 2019/2020.

The population in this study were all students of class X AP as many as 65 people with 30 people as the research sample. The results of this study are based on data analysis of student learning outcomes treated with the Contextual Teaching and Learning (CTL) learning model higher than the class treated with the Snowball Throwing learning model. This can be seen in the average posttest results which state that the average posttest scores for classes using the Contextual Teaching and Learning (CTL) learning model at Taman Siswa SMKS Medan are 80.38 and those using the Snowball Throwing model are 67.73.

For the post-test t count, the results obtained $t_{count} = 4.813$ while $t_{table} = 1.669$ at the 0.05 significance level where $t_{count} > t_{table}$ ($4.429 > 1.669$), it can be concluded that there is a significant effect using the learning model type Contextual Teaching and Learning (CTL) and Snowball Throwing towards the results of class X student archives of Taman Siswa Medan Vocational High School.

Keywords: Contextual Teaching and Learning (CTL), Snowball Throwing, Learning Outcomes

