CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTION

5.1 Conclusions

Based on the results of the research and discussion set up in the previous chapter, it is concluded that:

1) Students' interest in reading comprehension that was taught by using INSERT strategy is higher than taught by using K-W-L strategy. It means that the students are more interested in the reading comprehension imparted to them through the INSERT strategy than they are in the INSERT strategy was conveyed KWL strategy.

2) Students' achievement in reading comprehension with high interest is higher than the students with low interest. In other words, the students with high reading comprehension perform are better than students with low interest.

3) There was significant interaction between teaching strategies and students' interest towards students' achievement in reading comprehension. The students' interest in reading comprehension influenced their achievement. The students with high interest showed the significant effect on their achievement in reading comprehension when they were taught by using INSERT strategy, while the students with low interest showed the significant effect on their achievement in reading comprehension when they were taught by using K-W-L strategy.

5.2 Implications

Based on the results of this research, it can be confirmed that between the two teaching strategies used, the INSERT strategy was more effective in increasing student interest in reading comprehension than the KWL strategy. It was as the reference of the teachers and students to stimulate interest in learning, especially reading narrative texts. In

addition, the result of this study showed that the interest in reading comprehension of students who were taught with the INSERT strategy was greater than that of students who were taught with the KWL strategy, because their strategy in understanding the text and answering questions helped easily.

On the other hand, this study also showed that students with high interest perform better than low interest reading comprehension, so teachers were asked to pay more attention to student interest as it can affect student learning performance. , especially reading narrative texts.

Finally, this study showed that there is a significant correlation between teaching strategies and student interest in student performance in reading comprehension, meaning that the teaching strategies used by the teacher can influence students' interest in learning and influence their performance.

5.3 Suggestions

Based on the conclusions and implications outlined above, some suggestions are given as follow:

For the Teacher:

1) It is highly recommended that teachers use the INSERT strategy and the KWL strategy as these are two teaching strategies for the impact of the students Interest in learning English, especially reading comprehension, are useful.

2) It is strongly recommended that teachers use the INSERT strategy to increase student interest in reading comprehension, especially in narrative texts for teaching that has been dominated by high or low interest students during the KWL strategy. It was recommended to only be used in the classroom that has been dominated by little interested students.

3) The teacher needs to know the characteristics of the students in order to synchronize the use of the teaching strategy in the learning process so that the material has been discussed in an easily understandable way. In this way, each student could have clear knowledge and achieve maximum performance.

❖ For students:

1) It is suggested that students create an interest in learning English, especially reading comprehension.

2) It is suggested that students improve their reading skills by doing the exercise with a lot of reading and understanding, then trying to answer any questions asked.

❖ For the researchers:

For researchers who intend to conduct the study regarding teaching strategies, student interests and / or reading comprehension, especially in narrative texts, it is expected that this research can be used as additional information for researchers. they have some barriers to completing the investigation.