

## ABSTRAK

**LIA AMALIA HARAHAHAP, 8186182015. Pengaruh Model Pembelajaran *Quantum* dan Kecerdasan Interpersonal terhadap Hasil Belajar pada Tema Peristiwa dalam Kehidupan Kelas V SD Negeri 200301 Padangsidempuan. Tesis Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2021.**

Penelitian ini dilatarbelakangi oleh pembelajaran yang dilakukan di kelas masih monoton dan kurang menarik sehingga hasil belajar siswa kelas V SD Negeri 200301 Padangsidempuan masih tergolong rendah. Tujuan penelitian adalah untuk mengetahui (1) Hasil belajar siswa yang diajarkan dengan model pembelajaran *quantum* lebih tinggi dibandingkan dengan model pembelajaran konvensional, (2) Hasil belajar siswa yang memiliki kecerdasan interpersonal tinggi lebih tinggi dibandingkan dengan siswa yang memiliki kecerdasan interpersonal rendah, (3) Interaksi antara model pembelajaran dan kecerdasan interpersonal terhadap hasil belajar. Penelitian ini berjenis *quasi experimental design*. Populasi penelitian ini adalah seluruh siswa kelas V di SD Negeri 200301 Padangsidempuan dengan mengambil dua kelas (kelas eksperimen dan kelas kontrol) sebanyak 50 siswa. Sampel dalam penelitian ini ditetapkan kelas V-A=25 siswa dibelajarkan menggunakan model pembelajaran *quantum* dan V-B = 25 siswa dibelajarkan menggunakan model pembelajaran konvensional. Teknik penarikan sampel dilakukan dengan *total sampling*. Instrumen yang digunakan yaitu tes hasil belajar PPKn dan angket kecerdasan interpersonal. Teknik analisis data menggunakan ANAVA dua jalur pada taraf signifikansi  $\alpha = 0,05$ . Hasil penelitian menunjukkan: (1) Hasil belajar siswa yang diajarkan dengan model pembelajaran *quantum* lebih tinggi dibandingkan dengan model pembelajaran konvensional. Hasil penelitian diperoleh nilai rata-rata siswa yang dibelajarkan dengan menggunakan model pembelajaran *quantum* sebesar 83,8 sedangkan nilai rata-rata siswa yang dibelajarkan dengan model pembelajaran konvensional sebesar 66,8. (2) Hasil belajar siswa yang memiliki kecerdasan interpersonal tinggi lebih tinggi dibandingkan dengan siswa yang memiliki kecerdasan interpersonal rendah. Hasil penelitian diperoleh nilai rata-rata siswa dengan kecerdasan interpersonal tinggi sebesar 79,44 sedangkan nilai rata-rata siswa dengan kecerdasan interpersonal rendah sebesar 70,43. (3) Terdapat interaksi antara model pembelajaran dan kecerdasan interpersonal siswa dalam mempengaruhi hasil belajar siswa. Hasil perhitungan uji ANAVA diperoleh  $\text{sig.}(=0.750) > \text{sig.}\alpha (=0.05)$ . Berdasarkan hasil penelitian ini disarankan agar model pembelajaran *quantum* dijadikan alternatif bagi guru untuk meningkatkan kecerdasan interpersonal dan hasil belajar siswa.

**Kata kunci:** Hasil Belajar, Kecerdasan Interpersonal, Model Pembelajaran *Quantum*.

## ABSTRACT

**LIA AMALIA HARAHAHAP, 8186182015. The Influence of Quantum Learning Models and Interpersonal Intelligence on student Learning Outcomes on theme “Peristiwa dalam Kehidupan” in Class V SD Negeri 200301 Padangsidimpuan. Thesis of Basic Education at Postgraduate Program State University of Medan, 2021.**

This research is motivated by the learning carried out in classroom is still monotonous and less interesting so that learning outcomes of class V SD Negeri 200301 Padangsidimpuan are still relatively. The purpose of this study is to know: (1) The learning outcomes of students who were taught using the quantum learning model were higher than conventional learning models, (2) The learning outcomes of students who had interpersonal intelligence were higher than those of students who had interpersonal intelligence, (3) The interaction between learning models and interpersonal intelligence on learning outcomes. This research was a Quasi Experimental Design type. The population of this research is all of 5th grade students at SD Negeri 200301 Padangsidimpuan by taking two classes (experiment class and control class) as many as 50 students. The sample in this study was assigned class V-A = 25 students who were taught using the quantum learning model and V-B = 25 students using the conventional learning model. The sampling technique is done by total sampling. The instruments used were the PPKn learning outcomes test and the Interpersonal Intelligence questionnaire. Data analysis used two-way ANOVA at a significance level of 0.05. The results showed: (1) The learning outcomes of students with the quantum learning model were higher than the conventional learning model. The results showed that the average number of students who were taught using the quantum learning model was 83.8 while the average number of students who were taught using the conventional learning model was 66.8. (2) The learning outcomes of students who have higher interpersonal intelligence than students who have low interpersonal intelligence. The results showed that the average value of students with high interpersonal intelligence was 79.44 while the average value of students with interpersonal intelligence was 70.43. (3) There is an interaction between the learning models and students interpersonal intelligence in influencing student learning outcomes. ANOVA calculation results obtained  $\text{sig. } (=0.750) > \text{sig. } \alpha(=0.05)$ . Based on the results of this study, it is suggested that Quantum learning model can be used as an alternative for teacher to improve the ability of interpersonal intelligence and learning outcome of students.

**Keywords:** Learning Outcomes, Interpersonal Intelligence, Quantum learning model.