ABSTRAK

Lenni Hartati Manurung, 8186182033, Pengembangan Media Pembelajaran PPKn Berbasis Cerita Bergambar untuk Meningkatkan Kemampuan Berpikir Kritis Siswa Kelas V SDIT Permata Firdaus. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2021.

Penelitian ini bertujuan untuk mendeskripsikan kelayakan dan efektivitas dari media pembelajaran PPKn berbasis cerita bergambar untuk meningkatkan kemampuan berpikir kritis siswa pada Tema 8 Sub Tema 3 tentang keragaman sosial budaya masyarakat. Jenis penelitian ini adalah penelitian pengembangan (*research and development*). Sedangkan desain penelitian yang digunakan adalah penelitian Borg & Gall. Subyek penelitian dilakukan kepada 1 orang guru kelas V dan 25 orang siswa kelas V, serta 2 orang ahli materi dan 2 orang ahli media. Pengumpulan data dilakukan dengan angket, tes, dan wawancara. Berdasarkan hasil validasi ahli materi diperoleh skor rata-rata sebanyak 89,7%, sedangkan ahli media diperoleh skor rata-rata sebanyak 87,9% yang dikategorikan sebagai sangat layak. Sedangkan berdasarkan hasil angket respon siswa skor rata-rata yang diperoleh adalah 87,9% yang berarti kategori sangat baik. Dalam menilai kemampuan siswa, peneliti melakukan *pre test* dan *post test*. Dari hasil *pre test* dan *post test* dapat diketahui adanya peningkatan kemampuan berpikir kritis siswa yaitu skor rata-rata 54,3 saat *pre test* menjadi 73,1 saat *post test*. Berdasarkan kriteria penilaian *n-gain score*, efektivitas media pembelajaran berbasis cerita bergambar memperoleh nilai 0,41 yang berarti berada dalam rentang $0,3 \leq g < 0,7$ digolongkan pada kategori sedang. Hal ini menunjukkan media pembelajaran berbasis cerita bergambar efektif meningkatkan kemampuan berpikir kritis siswa.

Kata Kunci: media pembelajaran, cerita bergambar, kemampuan berpikir kritis

ABSTRACT

Lenni Hartati Manurung, 8186182033, Development of PPKn Learning Media Based on Picture Stories to Improve Critical Thinking Skills Class V Students of SDIT Permata Firdaus. Thesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2021.

This study aims to describe the feasibility and effectiveness of civics learning media based on pictorial stories to improve students' critical thinking skills in Theme 8 Sub-theme 3 about the socio-cultural diversity of the community. This type of research is research and development. While the research design used is the research of Borg & Gall. The research subjects were 1 teacher of class V and 25 students of class V, as well as 2 material experts and 2 media experts. Data was collected by means of questionnaires, tests, and interviews. Based on the results of material expert validation, an average score of 89.7% was obtained, while media experts obtained an average score of 87.9% which was categorized as very feasible. Meanwhile, based on the results of the student response questionnaire, the average score obtained was 87.9%, which means the category is very good. In assessing students' abilities, the researchers conducted pre-test and post-test. From the results of the pre test and post test, it can be seen that there is an increase in students' critical thinking skills, namely the average score of 54,3 during the pre test to 73,1 during the post test. Based on the n-gain score assessment criteria, the effectiveness of picture story-based learning media obtained a value of 0.39, which means that it is in the range of $0.3 < g < 0.7$ classified in the medium category. This shows that picture story-based learning media is effective ini improving students' critical thinking skills.

Keywords: learning media, picture stories, critical thinking skills