

## BAB V

### SIMPULAN DAN SARAN

#### 5.1 Simpulan

- 1) Media pembelajaran berbasis *flipped classroom* yang dikembangkan layak digunakan pada keterampilan berbicara Bahasa Inggris siswa.
- 2) Media pembelajaran berbasis *flipped classroom* yang dikembangkan efektif digunakan untuk meningkatkan keterampilan berbicara Bahasa Inggris siswa.

#### 5.2 Implikasi

- 1) Dampak pembelajaran (*instructional effect*)
  - a. Media pembelajaran membantu siswa memahami materi Bahasa Inggris yang diajarkan.
  - b. Media pembelajaran berbasis *flipped classroom* berdampak pada peningkatan keterampilan berbicara Bahasa Inggris siswa.
- 2) Dampak Pengiring (*nurturant effects*)
  - a. Media pembelajaran berbasis *flipped classrom* mampu membuat siswa mandiri dalam belajar, karena siswa dapat dengan mudah mengakses materi melalui media elektronik dimanapun dan kapanpun, tanpa mengandalkan guru dan buku teks sebagai sumber belajar.
  - b. Media video pembelajaran memudahkan siswa yang lambat dalam memahami materi yang disampaikan karena siswa dapat membuka kembali materi setiap saat pada bagian yang tidak mereka pahami

dan dengan *flipped classroom* siswa mempelajari materi di rumah masing-masing secara *online* sebelum mengikuti pembelajaran di dalam kelas. Di kelas, pembelajaran benar-benar lebih berpusat pada siswa.

### 5.3 Saran

- 1) Diperlukannya validasi ahli bahasa (linguis) untuk mengetahui informasi pada aspek kebahasaan yang meliputi bunyi, kata, kalimat dan makna yang baik dan benar terhadap isi dari media pembelajaran yang dikembangkan.
- 2) Penambahan sosok pemeran yang dilibatkan secara langsung dalam video pembelajaran agar terkesan nyata dengan proses pembelajaran sehari-hari pada umumnya.
- 3) Penambahan teks subtitle Bahasa Inggris dan Bahasa Indonesia (*optional*) yang disematkan pada bagian bawah video agar materi pembelajaran yang disampaikan mudah dipahami.
- 4) Diperlukannya penelitian lebih lanjut dalam skala uji coba lapangan yang lebih luas untuk memperkuat tingkat kelayakan dan keefektifan media pembelajaran Bahasa Inggris yang dikembangkan.

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