

ABSTRAK

Wenny Gultom, NIM 4171141049 (2021). Analisis Kesulitan Belajar Siswa XI Pada Mata Pelajaran Biologi Selama Pembelajaran Daring di SMA Negeri 1 Pangaribuan Tahun Pembelajaran 2020/2021.

Penelitian ini bertujuan untuk mengetahui jenis kesulitan belajar yang paling dominan dialami, serta mengetahui faktor yang mempengaruhi kesulitan belajar biologi pada siswa kelas XI IPA 1 dan IPA 4 di SMA Negeri 1 Pangaribuan, Tahun Pembelajaran 2020/2021 selama pembelajaran daring. Metode yang digunakan adalah deskriptif kualitatif dengan jumlah sampel 71 siswa. Sementara instrumen penelitian yang digunakan adalah angket dan wawancara yang kemudian dianalisis dengan menggunakan rumus tingkat persentase.

Dari hasil penelitian diperoleh bahwa jenis kesulitan yang paling dominan dialami siswa selama pembelajaran daring adalah *slow learner* dengan persentase sebesar 74,18%. Sedangkan faktor penyebab kesulitan belajar biologi siswa selama pembelajaran daring ada dua faktor, yaitu faktor eksternal dan faktor internal. Faktor eksternal terdiri dari sumber belajar (78,40%), sarana dan prasarana (74,65%), waktu belajar (71,65%), lingkungan keluarga (67,78%), lingkungan masyarakat (59,51%), metode mengajar (72,36%), media pembelajaran (79,11%), relasi siswa dengan guru (77,11%) dan relasi siswa dengan siswa (80,81%). Sementara faktor internalnya adalah intelegensi (76,23%), perhatian (73,77%), minat (69,19%), bakat (95,42 %), motivasi (84,51%) dan psikiatrik (74,65%).

Kata Kunci: Jenis kesulitan, pembelajaran daring, SMA Negeri 1 Pangaribuan, T.P 2020/2021

ABSTRACT

Wenny Gultom, NIM 4171141049 (2021). Analysis of Learning Difficulties of XI Students in Biology Subjects During Online Learning at SMA Negeri 1 Pangaribuan for the 2020/2021 Academic Year.

This study aims to determine the most dominant types of learning difficulties experienced, as well as to determine the factors that influence learning difficulties in Biology in class XI IPA 1 and IPA 4 students at SMA Negeri 1 Pangaribuan, Academic Year 2020/2021 during online learning. The method used is descriptive qualitative with a sample of 71 students. Meanwhile, the research instruments used were questionnaires and interviews which were then analyzed using the percentage level.

From the results of the study, it was found that the most dominant type of difficulty experienced by students during online learning was slow learner with a percentage of 74.18%. While the factors that cause students' learning difficulties in biology during online learning are two factors, namely external factors and internal factors. External factors consist of learning resources (78.40%), facilities and infrastructure (74.65%), study time (71.65%), family environment (67.78%), community environment (59.51%), teaching methods (72.36%), learning media (79.11%), student-teacher relations (77.11%) and student-student relations (80.81%), while the internal factors were intelligence (76.23%), attention (73.77%), interest (69.19%), talent (95.42%), motivation (84.51%) and psychiatry (74.65%).

Keywords: Types of difficulties, online learning, SMA N 1 Pangaribuan, Academic Year 2020/2021