

ABSTRAK

Intan Lestari Siregar (2014). *Kesiapan Guru Pada Pembelajaran IPS dalam Implementasi Kurikulum 2013 di Kelas IV pada 3 Sekolah Dasar Di Kota Medan Tahun Ajaran 2013/2014.* Tesis, Medan: Program Studi Pendidikan Dasar, Program Pascasarjana, Universitas Negeri Medan.

Kata kunci : Kesiapan guru, Implementasi, Kurikulum 2013.

Penelitian ini bertujuan untuk menganalisis kesiapan guru pada pembelajaran IPS dalam implementasi kurikulum 2013 di Kelas IV pada 3 Sekolah dasar yaitu SDN 060843, SDN 060866 Medan dan SD Swasta Perguruan Al-Azhar Medan. Penelitian ini dilakukan karena pemahaman guru tentang pelaksanaan kurikulum 2013 masih rendah, faktor lain minimnya sosialisasi Kurikulum 2013 yang diberikan terhadap guru sehingga hanya sebagian guru yang dapat melaksanakan kurikulum 2013 di sekolah sasaran.

Penelitian ini adalah penelitian kualitatif. Subjek dalam penelitian ini adalah guru kelas IV di 3 Sekolah Dasar yang berbeda yaitu 1 orang guru kelas IV di SD Negeri 060843 Medan, 1 orang guru kelas IV di SD Negeri 060866 Medan, dan 1 orang guru kelas IV di SD Swasta Perguruan Al-Azhar Medan. Teknik pengumpulan data dilakukan dengan wawancara, observasi dan dokumentasi.

Hasil wawancara dan observasi menunjukkan kesiapan guru dalam implementasi kurikulum 2013 masih kurang. Guru masih mengalami kendala untuk mencapai pelaksanaan pembelajaran yang optimal, diantaranya pengelolaan waktu yang masih sangat terbatas, sarana dan prasarana yang masih belum lengkap, serta pelatihan yang diterima guru-guru masih minim, faktor pendukung dalam pelaksanaan Kurikulum 2013 adalah kebijakan Kepala Sekolah dalam melakukan sosialisasi dan mengundang instruktur kurikulum ke sekolah. Antusias guru, juga termasuk kemampuan guru merancang pembelajaran serta memberikan motivasi yang tinggi kepada siswa sehingga siswa selalu aktif dalam pembelajaran. Sedangkan yang menjadi faktor penghambat pelaksanaan Kurikulum 2013 adalah kurangnya sosialisasi dan pelatihan yang diterima guru, sarana dan prasarana yang masih minim, mengubah mindset siswa, serta teknik penilaian yang dianggap terlalu rumit. Hasil analisis data menunjukkan bahwa kesiapan guru dalam pelaksanaan Kurikulum 2013 di kelas IV pada 3 SD Kota Medan dikategorikan kurang siap.

ABSTRACT

Intan Lestari Siregar (2014). *Teacher readiness on social studies learning in the implementation of Curriculum 2013 of fourth grade on 3 elementary schools of public in medan Academic Year 2013/2014.* Thesis, Medan: Study program Primary Education, Postgraduate work at State University of Medan.

Keywords: teacher readiness, implementation, curriculum 2013

The Objective of this study is to analyzing Teacher readiness on social studies learning in the implementation of Curriculum 2013 of fourth grade on 3 elementary schools they are elementary school of public 060843 at Medan, elementary school of public 060866 at Medan, and Private elementary school Perguruan Al-Azhar of Medan. This study was conducted because of the teachers' understanding of curriculum implementation in 2013 is still low, Another factor is the lack of socialization Curriculum 2013 given to teachers so only a few teachers who can implementation of curriculum 2013 on the objectives school.

This study is a qualitative research. Subjects in this study were the fourth grade teachers in 3 different elementary school, they are a teacher in elementary school of public 060843 at Medan, a teacher in elementary school of public 060866 at Medan, and a teacher Private elementary school Perguruan Al-Azhar of Medan. Data was collected by interview, observation and documentation.

Interviews and observations show readiness of teachers in the implementation of curriculum 2013 has not been ready. Teachers still have obstacles to achieve optimal learning implementation, including time management is still very limited, facilities and infrastructure are still not complete, and training received by the teachers still lacking, contributing factor in the implementation of Curriculum 2013 is headmaster policy to socialize and to invite instructors of curriculum to the school, enthusiastic teachers, including the ability of teachers to design learning and provide high motivation to students, so that students are always active in the learning. While the factors inhibiting the implementation of Curriculum 2013 is lack of socialization and training received by teachers, facilities and infrastructure are still lacking. change the mindset of students, and assessment techniques that are considered too complex. The results of the data analysis showed that readiness of teachers in the implementation of Curriculum 2013 in the fourth grade at 3 SD Medan is not ready.