# ABSTRAK

**Fadilla, Nim 4173141023 (2017). Analisis Kesulitan Pelaksanaan Penilaian Autentik Dalam Pembelajaran Biologi Pada Kurikulum 2013 Di SMA Negeri Kota Tebing Tinggi Tahun Pelajaran 2020/2021.**

Penelitian ini bertujuan untuk mengetahui tingkat kesulitan dan kendala dalam pelaksanaan penilaian autentik pada kurikulum 2013 yang dialami guru biologi di SMA Negeri Kota Tebing Tinggi. Penelitian ini dilaksanakan pada bulan Maret-Mei 2021 di SMA Negeri se-Kota Tebing Tinggi. Penelitian ini menggunakan metode deskriptif campuran. Subjek dalam penelitian ini adalah guru biologi di SMA Negeri se-Kota Tebing Tinggi dengan teknik pengambilan sampel menggunakan sampling jenuh, yaitu seluruh anggota populasi dijadikan sampel. Teknik analisis data yang digunakan dalam penelitian ini adalah teknik analisis statistik deskriptif untuk data kuantitatif dan analisis interaktif untuk data kualitatif dengan mengikuti konsep yang meliputi tiga alur kegiatan yakni reduksi data, penyajian data, dan penarikan kesimpulan. Data dikumpulkan menggunakan instrumen angket dan wawancara. Hasil penelitian menunjukkan bahwa tingkat kesulitan yang dialami oleh guru biologi dalam pelaksanaan penilaian autentik di SMA Negeri Kota Tebing Tinggi tergolong dalam kategori cukup sulit. Kendala yang dialami guru biologi dalam pelaksanaan penilaian autentik antara lain masih kurangnya pemahaman guru mengenai penilaian autentik, jumlah siswa yang banyak menjadi kurang objektif dalam melakukan penilaian terutama dalam penilaian afektif, kesulitan dalam pembuatan instrument penilaian afektif, keharusan melakukan penilaian dari awal hingga akhir KBM.

**Kata Kunci:** Kendala guru, Penilaian autentik, kurikulum 2013

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# ABSTRACT

**Fadilla, Nim 4173141023 (2017). Analysis of the Difficulty of implementation authentic assessments in biology learning in the curriculum 2013 at senior high school Tebing Tinggi city academic year 2020/2021.**

This research aims to knowing the level of difficulty and find out the obstacles in authentic assessment in the curriculum 2013 by biology teachers at senior high school Tebing Tinggi City. This research was carried out in March-May 2021 at senior hogh school Tebing Tinggi city. This study uses a mixed descriptive method. The subject in this study is a Biology teacher at senior high school in Tebing Tinggi City with a sampling technique using saturated sampling. Data analysis technique used in this research are descriptive statistical analysis technique for quantitative data and interactive analysis for qualitative data by following a concept that includes three activity lines, namely data reduction, data presentation, and conclusion drawing. Data were collected using a questionnaire and interviews. The results showed that the level of difficulty experienced by Biology teacher in carrying out authentic assessment at senior high school Tebing Tinggi city was classified as quite difficult. Obstacles experienced by Biology teachers in carrying out authentic assessment include the lack of teacher understanding of authentic assessment, the large number of student being less objective in conducting assessment, especially in affective assessments, difficulties in making affective assessment instruments, having to carry out assessment from the beginning to the end of teching and learning process.

**Keywords:** teacher constraints, authentic assessment, curriculum 2013.