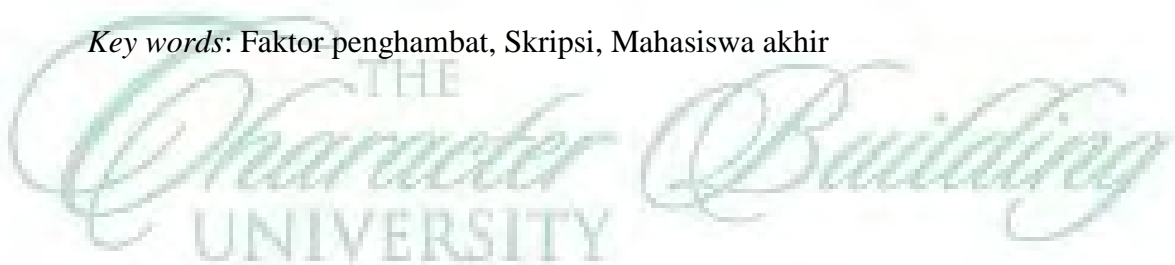


## ABSTRAK

**Ari Eliazer Rumahorbo, 4173341006 (2021).Faktor Penghambat Mahasiswa Dalam Menyusun Skripsi Di Jurusan Pendidikan Biologi Fmipa Universitas Negeri Medan.**

Penelitian ini bertujuan mengetahui faktor internal dan eksternal mahasiswa pendidikan biologi stambuk 2017 UNIMED dan seberapa besar pengaruh faktor internal dan eksternal mempengaruhi penulisan skripsi. Jenis penelitian ini adalah Deskripsi kualitatif. Populasi pada penelitian ini adalah Mahasiswa jurusan pendidikan biologi stambuk 2017 dan alumni pendidikan biologi universitas negeri medan. Sampel penelitian ini menggunakan *total sampling* yang terdiri dari 186 mahasiswa dan 20 orang alumni tahun 2016, 2015 dan 2014. Instrumen yang digunakan untuk pengumpulan data adalah angket dan melakukan wawancara. Hasil penelitian ini menunjukkan bahwa faktor penghambat mahasiswa dalam menyelesaikan skripsi adalah kesulitan memilih judul 77,21%, kesulitan dalam membuat identifikasi masalah 79%, membuat latar belakang 78%, menemukan ruang lingkung 68%, merumuskan permasalahan 67,68%, membuat batasan masalah 65,13%, membuat tujuan penelitian 56,97%, merumuskan manfaat penelitian 59,18%, membuat defenisi operasional 66,83%, membuat landasan teori 73,97%, menentukan populasi dan sampel 63,94%, menentukan desain dan variabel 74,48%, membuat instrumen penelitian 83,67%, menentukan teknik pengumpulan data 77,21 %, membuat prosedur penelitian 70,4%, menentukan analisis data 84,18%, mendeskripsikan data 82,48%, membuat kesimpulan dan saran 66,83%, kesulitan dalam menggunakan komputer 55,78%, jarang menjumpai dosen 53,74%, kesulitan menemukan referensi 70,06%, melaksanakan kegiatan lain 60,2%, kesulitan menentukan struktur penulisan skripsi 73,29%, jarang dimotivasi orangtua 53,23%, kekurangan dana 62,75%, mengalami kelalaian waktu 76,7%, merasa pening saat didepan komputer 79,76%, badan kelelahan 69,89% dan kesulitan menemukan tempat penelitian 75%. Rata-rata keseluruhan adalah 69,88% dalam kategori menghambat.

*Key words:* Faktor penghambat, Skripsi, Mahasiswa akhir



## ABSTRACT

**Ari Eliazer Rumahorbo, 4173341006 (2021). Inhibiting Factors for Students in Writing Thesis in the Department of Biology Education, Faculty of Mathematics and Natural Sciences, State University of Medan.**

This study aims to determine the internal and external factors of the 2017 UNIMED biology education students and how much influence the internal and external factors influence the writing of the thesis. This type of research is a qualitative description. The population in this study were students majoring in biology education at Stambuk 2017 and alumni of biology education at Medan State University. The sample of this study used a *total sampling* consisting of 186 students and 20 alumni in 2016, 2015 and 2014. The instruments used for data collection were questionnaires and conducting interviews. The results of this study indicate that the inhibiting factors for students in completing their thesis are difficulty in choosing a title 77.21%, difficulty in identifying problems 79%, making background 78%, finding environmental space 68%, formulating problems 67.68%, making problem boundaries. 65.13%, making research objectives 56.97%, formulating research benefits 59.18%, making operational definitions 66.83%, making theoretical basis 73.97%, determining population and sample 63.94%, determining design and variables 74.48%, making research instruments 83.67%, determining data collection techniques 77.21%, making research procedures 70.4%, determining data analysis 84.18%, describing data 82.48%, making conclusions and suggestions 66,83%, difficulty in using a computer 55.78%, rarely encounters lecturers 53.74%, difficulty in finding references 70.06%, carrying out other activities 60.2%, difficulty determining the structure of thesis writing 73.29%, rarely motivated by parents 53.23%, underfunded 62.75%, experience omission of time 76.7%, feel dizzy when in front of the computer 79.76%, body fatigue 69.89% and difficulty finding research places 75%. The overall average was 69.88% in the inhibiting category.

*Key words:* Inhibiting factor, Thesis, Final student

