

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

From the results and discussion of the research, the following conclusions can be drawn:

1. Handouts in internet have weaknesses are not equipped by KI, KD, Indicators, pictures, illustrations, and HOTS questions. In addition learning objectives is less systematic, the scope of material and explanations is not broad and not deep and does not integrate the scientific approach so that it does not stimulate the curiosity of students
2. Acid-Base Titration Handout Based on Android Integrated Discovery Learning Model and HOTS problems developed is categorized as very feasible in aspects of content, language, presentation, and graphics.
3. Students' and teachers' responses to the Acid-Base Titration Handout Based on Android Integrated Discovery Learning Model and HOTS problems developed are categorized as very good with the average percentage of 91.27 and 100% respectively.

#### **5.2. Suggestion**

1. Acid-Base Titration Handout Based on Android Integrated Discovery Learning Model and HOTS Problems that has been validated should be implemented to measure the improvement of learning outcomes
2. For teachers, it is better if the Acid-Base Titration Handout Based on Android Integrated Discovery Learning Model and HOTS Problems is used in the process teaching and learning so can be more practical
3. Acid-Base Titration Handout Based on Android Integrated Discovery Learning Model and HOTS Problems should be developed again using different applications that are more interactive.