

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

1. The level of learning difficulty of students in learning virus material from the aspect of cognitive abilities in class X MIA SMA Negeri 8 Medan academic year 2020/2021 learning year is the highest based on the cognitive aspects of question C6, with percentage 81.30%
2. The level of learning difficulty of students in studying virus material from the aspect of learning indicators in class X MIA SMA Negeri 8 Medan academic year 2020/2021, which is found in indicator (4) explains the beneficial and detrimental role of viruses, with percentage 84.00%
3. Factors that support the level of learning difficulty of class X MIA students of SMA Negeri 8 Medan academic year 2020/2021 that are physical, psychological, parents, teachers, lessons and the school environment.

4.2. Suggestions

1. For biology teachers, to still create the latest innovations on virus learning activities, so that students can freely explore their talents, especially on virus topic
2. For students are expected to continue to increase their interest and motivation in learning biology, especially on virus topic which can be done by starting to get used to doing assignments and practice questions, maintaining health so that they can concentrate more on learning, pay attention and foster interest and motivation on learning virus topic, so that it can help reduce these learning difficulties.
3. For researchers, adding and developing scientific insights related to the analysis of students learning difficulties that can be useful for further research.