# UNIVERSITAS NEGERI MEDAN

# ANALYSIS OF METACOGNITIVE APPROACH BY GIVING SCAFFOLDING ON STUDENTS' MATHEMATICAL REASONING ABILITY
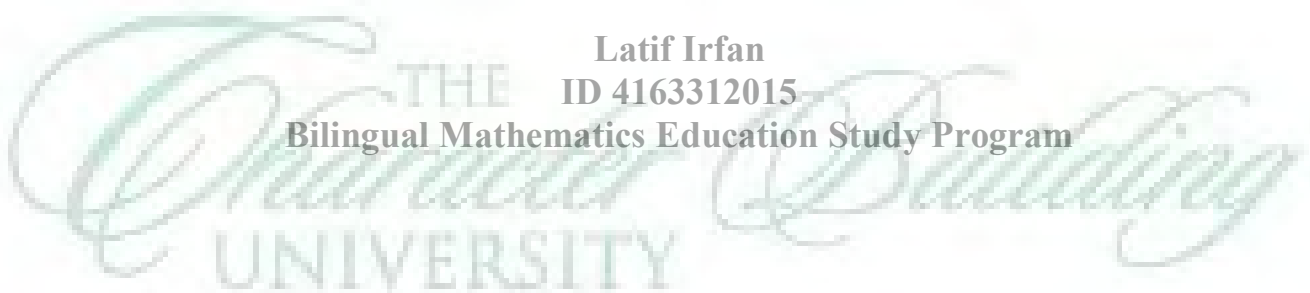
# SKRIPSI

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