

ABSTRAK

Susilawati (NIM. 8196182010). Pengembangan Modul Pembelajaran Berbasis *Experiential Learning* Untuk Meningkatkan Kemampuan Berpikir Kreatif Dalam Menulis Puisi Bebas Kelas IV SD Negeri 166492 Kota Tebingtinggi. Program Studi Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk mendeskripsikan tingkat kelayakan dan keefektifan pengembangan modul pembelajaran berbasis *experiential learning* dalam meningkatkan kemampuan berpikir kreatif siswa dalam menulis puisi bebas. Penelitian ini dilaksanakan di sekolah dasar negeri 166492 Kelurahan Tanjung Marulak Kota Tebingtinggi Provinsi Sumatera Utara. Subjek penelitian ini adalah seluruh siswa kelas IV SD Negeri 166492 Kota Tebingtinggi tahun ajaran 2020/2021 yang berjumlah 50 siswa. Metode penelitian ini adalah penelitian pengembangan Borg & Gall. Hasil penelitian menunjukkan (1) Berdasarkan hasil validitas ahli materi 85,42%, ahli desain 94,23%, dan ahli bahasa 94,44%. Dari hasil validasi modul yang dikembangkan maka modul termasuk dalam kriteria sangat baik dan dinyatakan valid serta layak untuk digunakan; (2) Modul pembelajaran berbasis *experiential learning* dikategorikan praktis karena modul hasil tanggapan respon siswa dari uji coba I dan uji coba II mengalami peningkatan; dan (3) Berdasarkan hasil penelitian modul pembelajaran berbasis *experiential learning* dikatakan efektif digunakan dalam pembelajaran dengan asumsi nilai Bahasa Indonesia siswa lebih tinggi saat menggunakan modul.

Kata Kunci : *Experiential Learning*, Kemampuan Berpikir Kreatif, Menulis Puisi Bebas



ABSTRACT

Susilawati (NIM. 8196182010). Development of Experiential Learning-Based Learning Modules to Improve Creative Thinking Ability in Free Poetry Writing Class IV SD Negeri 166492 Tebingtinggi City. Medan State University Postgraduate Program. 2021

This study aims to describe the level of feasibility and effectiveness of developing experiential learning-based learning modules in improving students' creative thinking skills in writing free poetry. This research was conducted at the 166492 public elementary school, Tanjung Marulak Village, Tebingtinggi City, North Sumatra Province. The subjects of this study were all fourth grade students of SD Negeri 166492 Tebingtinggi City for the 2020/2021 academic year, totaling 50 students. This research method is Borg & Gall development research. The results showed (1) Based on the results of the validity of material experts 85.42%, design experts 94.23%, and linguists 94, 44%. From the results of the validation of the developed module, the module is included in the very good criteria and is declared valid and feasible to use; (2) The experiential learning-based learning module is categorized as practical because the module resulting from the students' responses from trial I and trial II has increased; and (3) Based on the research results, the experiential learning-based learning module is said to be effective in learning with the assumption that students' Indonesian values are higher when using the module.

Keywords: Experiential Learning, Creative Thinking Ability, Free Poetry Writing