

## ABSTRAK

**PASKA SRIULINA TARIGAN.NIM 8196182019. Pengaruh Model *Discovery Learning* Dan Keterampilan Sosial Terhadap Hasil Belajar PPKn Siswa Di Kelas V SDN 034799 DOLOKTOLONG. Tesis. Program Studi Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan 2021.**

Penelitian ini bertujuan untuk mengetahui: 1) Pengaruh model pembelajaran *discovery learning* dan model pembelajaran ekspositori terhadap hasil belajar siswa, 2) Pengaruh keterampilan sosial terhadap hasil belajar siswa. 3) Interaksi antara model pembelajaran dan keterampilan sosial terhadap hasil belajar siswa. Penelitian ini menggunakan metode penelitian eksperimen semu. Penelitian dilaksanakan bulan April sampai Mei 2021. Populasi penelitian ini adalah siswa kelas V SD Negeri 034799 Doloktolong banyaknya 48 orang yang ditentukan secara acak dengan teknik *random sampling*. Adapun sampelnya adalah kelas VA sebanyak 24 orang sebagai kelas eksperimen dan kelas VB sebanyak 24 orang sebagai kelas kontrol. Teknik pengumpulan data menggunakan angket keterampilan sosial dan tes hasil belajar. Teknik analisis data menggunakan analisis varian dua jalur. Hasil penelitian sebagai berikut: (1) Terdapat perbedaan hasil belajar siswa yang diajar dengan model pembelajaran *discovery learning* dengan nilai rata-rata 85.556 lebih tinggi daripada hasil belajar siswa yang diajar dengan model pembelajaran ekspositori dengan rata-rata 76.944, hasil analisis varian menunjukkan nilai  $F_{hitung}$  sebesar 71.11 > nilai  $F_{tabel}$  sebesar 3.20 dan nilai probabilitas atau signifikansi  $0,00 < 0,05$ , sehingga  $H_0$  ditolak; (2) Terdapat perbedaan yang signifikan antara hasil belajar siswa dengan keterampilan sosial tinggi dengan rata-rata 84.364 dan siswa yang memiliki keterampilan sosial rendah dengan rata-rata 67.00. Hasil analisis varian diperoleh nilai  $F_{hitung}$  sebesar 17.35 > nilai  $F_{tabel}$  sebesar 3,20 dan nilai signifikan  $0,017 < 0,05$ , sehingga  $H_0$  ditolak; (3) Terdapat interaksi antara model pembelajaran *discovery learning* dan keterampilan sosial siswa dalam meningkatkan hasil belajar PPKn siswa, hasil analisis varian nilai  $F_{hitung}$  sebesar 6,021 > nilai  $F_{tabel}$  sebesar 3,20 dan signifikansi  $0,018 < 0,05$ , sehingga  $H_0$  ditolak.

**Kata Kunci:** *model pembelajaran, keterampilan sosial, hasil belajar PPKn*

## ABSTRACT

**PASKA SRIULINA TARIGAN.NIM 8196182019. The Effect of the *Discovery Learning Model* and Social Skills on Student Civic Education Learning Outcomes in Class V SDN 034799 DOLOKTOLONG. Thesis. Basic Education Study Program Medan State University Postgraduate Program 2021.**

This study aims to determine: 1) The effect of discovery learning and expository learning models on student learning outcomes, 2) The effect of social skills on student learning outcomes. 3) The interaction between learning models and social skills on student learning outcomes. This study uses a quasi-experimental research method. The study was carried out from April to May 2021. The population of this study was the fifth grade students of SD Negeri 034799 Doloktolong, 48 people were selected randomly using random sampling technique. The sample is class VA as many as 24 people as the experimental class and class VB as many as 24 people as the control class. Data collection techniques using social skills questionnaires and learning outcomes tests. The data analysis technique used two-way analysis of variance. The results of the study are as follows: (1) There are differences in the learning outcomes of students who are taught by the discovery learning model with an average value of 85,556 which is higher than the learning outcomes of students who are taught by the expository learning model with an average of 76,944, the results of the analysis of variance show the value of  $F_{count}$  of 71.11 >  $F_{table}$  value of 3.20 and probability or significance value of  $0.00 < 0.05$ , so  $H_0$  is rejected; (2) There is a significant difference between the learning outcomes of students with high social skills with an average of 84,364 and students with low social skills with an average of 67.00. The results of the analysis of variance obtained the  $F_{count}$  value of 17.35 >  $F_{table}$  value of 3.20 and a significant value of  $0.017 < 0.05$ , so that  $H_0$  was rejected; (3) There is an interaction between the discovery learning model and students' social skills in improving student Civics learning outcomes, the results of the analysis of variance for the  $F_{count}$  value of 6.021 >  $F_{table}$  value of 3.20 and a significance of  $0.018 < 0.05$ , so  $H_0$  is rejected.

**Keywords:** learning model, social skills, PPKn learning outcomes