

ABSTRAK

RAODAH (NIM. 8176181016). Pengaruh Metode Bercerita dan Keterampilan Sosial terhadap Keterampilan Berbicara Usia 5-6 Tahun di PAUD RA Al-Mahir Percut Sei Tuan. Prodi Pendidikan Dasar. Program Pascasarjana Universitas Negeri Medan. 2021.

Tujuan penelitian ini adalah (1) Untuk mengetahui pengaruh metode bercerita terhadap keterampilan berbicara anak usia dini di PAUD Al-Manir; (2) Untuk mengetahui pengaruh keterampilan sosial anak terhadap keterampilan berbicara anak usia dini di PAUD Al-Manir; dan (3) Untuk mengetahui interaksi antara metode bercerita dan keterampilan sosial anak terhadap keterampilan berbicara anak usia dini di PAUD RA Al-Mahir. Penelitian ini merupakan penelitian kuasi eksperimen. Populasi penelitian adalah seluruh siswa kelas B sebanyak 32 Siswa. Sampelnya adalah Semua siswa kelas B yang diajarkan menggunakan metode bercerita dengan boneka tangan sebanyak 16 siswa pada Kelas B1 dan sebanyak 16 siswa pada kelas B2 yang menggunakan metode bercerita tanpa boneka tangan. Pengumpulan data dalam penelitian ini menggunakan pedoman lembar observasi keterampilan sosial dan pedoman lembar observasi keterampilan berbicara anak usia dini. Pengujian hipotesis dilakukan dengan uji Two Way Anova. Hasil Penelitian menunjukkan bahwa: (1) Terdapat pengaruh yang signifikan antara metode bercerita terhadap keterampilan berbicara anak usia dini di PAUD Al-Manir dengan nilai sig. $0,000 < 0,05$; (2) Terdapat pengaruh yang signifikan antara keterampilan sosial anak terhadap keterampilan berbicara anak usia dini di PAUD Al-Manir dengan nilai sig. $0,002 < 0,05$; dan (3) Terdapat pengaruh yang signifikan antara metode bercerita dan keterampilan sosial anak terhadap keterampilan berbicara anak usia dini di PAUD Al-Manir

Kata Kunci : Metode Bercerita, Keterampilan Sosial, Keterampilan Berbicara AUD



ABSTRACT

RAODAH (NIM. 8176181016). The Influence of Story Telling Methods and Social Skills on Talking Skills Ages 5-6 Years in PAUD RA Al-Mahir Percut Sei Tuan. Basic education: Post graduate Program, State University of Medan. 2021.

The objectives of this study were (1) to determine the effect of the story telling method on speaking skills of early childhood at Al-Manir PAUD; (2) To determine the effect of children's social skills on speaking skills of early childhood in Al-Manir PAUD; and (3) to determine the interaction between story telling methods and children's social skills to early childhood speaking skills in PAUD RA Al-Mahir. This research is a quasi experimental research. The study population was all students of class B as many as 32 students. The sample was all students in class B who were taught using hand puppet story telling methods as many as 16 students in class B1 and as many as 16 students in class B2 who used story telling methods without hand puppets. Collecting data in this study used the social skills observation sheet guidelines and the early childhood speaking skills observation sheet guidelines. Hypothesis testing is done by using the Two Way Anova test. The results showed that: (1) There is a significant influence between story telling methods on early childhood speaking skills in PAUD Al-Manir with sig. $0.000 < 0.05$); (2) There is a significant influence between children's social skills on early childhood speaking skills in PAUD Al-Manir with a sig. $0.002 < 0.05$); and (3) There is a significant influence between storytelling methods and children's social skills on early childhood speaking skills at PAUD Al-Manir.

Keywords : Storytelling Methods, Social Skills, AUD Speaking Skills

