

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

Based on the analysis, the conclusions are stated as follows :

1. The politeness in refusal among the Batak and Malay culture are both realized by direct and indirect strategies. The difference between the two realizations of politeness in refusal is that the direct strategies are used more in Batak culture than those used in Malay culture.
2. The underlying reasons of EFL politeness in refusals are affected by both interlanguage stages and culture. In Batak culture, the realization of politeness in refusal tends to be more influenced by the culture rather than by the interlanguage stage. While in Malay, culture and interlanguage stages have the same influence in the realization of politeness in refusals.

5.2. Suggestions

In relation to the conclusions, suggestions are offered as the following :

1. Since this study found that both culture and interlanguage stages affect the way of EFL politeness in refusal, it is as an addition to the theory of politeness in EFL context.
2. Since this study found that both culture and interlanguage stages affect the way of EFL politeness in refusal, it is suggested to the teachers, lecturers or educators to be aware in teaching English especially the politeness in refusal with the consideration of the students' culture and interlanguage stages.

3. Since, there is a weakness in this study about the data, it is suggested to the next researchers to continue this study by taking more cultures, variation of interlanguage stages and variation of context in Discourse Completion Task (DCT) regarding to power and distance between the speaker and the hearer. It is also suggested to take the subjects from the higher level such as Senior High School students or University students.

