

ABSTRACT

Nurul Indriyani Ritonga, NIM 2161111031, The Effect of Creative Problem Solving Learning Model Aided by Audiovisual Media on Writing Skills for Class VIII Student Film Reviews at SMP Negeri 36 Medan, 2019/2020 Academic Year, Indonesian Language and Literature Education Program/S1, Department of Indonesian Language and Literature , Faculty of Language and Arts, Medan State University.

This study aims to determine the effect of creative problem solving learning models assisted by audiovisual media on the skills of writing text film reviews for eighth grade students of SMP Negeri 36 Medan in the 2019/2020 learning year.

The population of this study was all class VIII students of SMP Negeri 36 Medan in the 2019/2020 learning year which consisted of 10 classes with a total of 312 students. The sample taken was class VIII-3 totaling 32 students. The method used is a quantitative research method with experimental form and descriptive research with a single group pre-test-post-test type. The mean score of the students' pre-test was 61.25 in the sufficient category and not yet meeting the KKM determined by the school which was 75, while the post-test average score of the students was 81.13 in the good category and had fulfilled the KKM. Based on the results of the analysis, it was found that the data were normally distributed. After the calculation of the normality test $L_{hitung} < L_{tabel}$ at the significant level, the results of the pre-test data normality test were $(0.0937 < 0.1566)$, the results of the post-test data normality test were $(0.1448 < 0.1566)$. The results of the homogeneity test of writing skills for movie review texts are $F_{count} < F_{table}$ which is $3.15 < 4.17$ and the hypothesis test for $t_{count} > t_{table}$ is $11.62 > 2.040$, so that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, it can be concluded that the creative problem solving learning model assisted by audiovisual media has an influence on the skills of writing text film reviews for eighth grade students of SMP Negeri 36 Medan in the 2019/2020 learning year.

Keywords: Movie Review Text, Creative Problem Solving, Audiovisual Media

ABSTRAK

Nurul Indriyani Ritonga, NIM 2161111031, Pengaruh Model Pembelajaran *Creative Problem Solving* Berbantuan Media Audiovisual Terhadap Keterampilan Menulis Teks Ulasan Film Siswa Kelas VIII SMP Negeri 36 Medan Tahun Pembelajaran 2019/2020, Program Studi Pendidikan Bahasa dan Sastra Indonesia/S1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *creative problem solving* berbantuan media audiovisual terhadap keterampilan menulis teks ulasan film siswa kelas VIII SMP Negeri 36 Medan tahun pembelajaran 2019/2020.

Populasi penelitian ini adalah seluruh siswa kelas VIII SMP Negeri 36 Medan tahun pembelajaran 2019/2020 yang terdiri dari 10 kelas dengan jumlah siswa 312 siswa. Sampel yang diambil adalah kelas VIII-3 berjumlah 32 siswa. Metode yang digunakan adalah metode penelitian kuantitatif dengan bentuk eksperimen dan penelitian deskriptif dengan tipe tes awal-tes akhir kelompok tunggal (*one group pre-test-post-test*). Nilai rata-rata *pre-test* siswa yaitu sebesar 61,25 dengan katagori cukup dan belum memenuhi KKM yang ditentukan pihak sekolah yaitu sebesar 75, sedangkan nilai rata-rata *post-test* siswa yaitu sebesar 81,13 dengan katagori baik dan telah memenuhi KKM. Berdasarkan hasil analisis, diperoleh bahwa data berdistribusi normal. Setelah dilakukan perhitungan uji normalitas $L_{hitung} < L_{tabel}$ pada taraf signifikan, hasil uji normalitas data *pre-test* adalah $(0,0937 < 0,1566)$, hasil uji normalitas data *post-test* adalah $(0,1448 < 0,1566)$. Hasil uji homogenitas keterampilan menulis teks ulasan film adalah $F_{hitung} < F_{tabel}$ yakni $3,15 < 4,17$ dan uji hipotesis $t_{hitung} > t_{tabel}$ yaitu $11,62 > 2,040$, sehingga hipotesis nihil (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Jadi, dapat disimpulkan bahwa model pembelajaran *creative problem solving* berbantuan media audiovisual memiliki pengaruh terhadap keterampilan menulis teks ulasan film siswa kelas VIII SMP Negeri 36 Medan tahun pembelajaran 2019/2020.

Kata Kunci : Teks Ulasan Film, *Creative Problem Solving*, Media Audiovisual