CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, presented the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of English online learning .

5.1 Conclusion

From the research that has been done about strategy of English online learning to Inclusive student at SMA N2 Lubuk Pakam in the academic year of 2020-2021, concluded that

1. SMA N2 Lubuk Pakam has applied strategies to english online learning specifically, it is shown by the following percentage: direct instruction teaching strategy 0 %, indirect instructioon teaching strategy (23.5 %), empirical/experience learning strategy (25%) interactive teaching strategy (19%), and independent teaching strategy (32.5%). It was based on Hamruny theory (2009) types of learning strategies.

2. In realization of learning strategies, found that the learning process in general the same as other public school. But in realization, the teachers have adabted three types of adabtation : they are instruction (33%), materials(27.5%) , and assessment (38.5%). To make those adabtation, both teachers and students were involved, teacher make adabtation on providing appropriate devices, learning media and supportable materials. Example by using WAG as learning media to send text and audio materials.

While for inclusive students create learning materials by using supportable Electronic device example mobile phone with screen readers.

3. The reasons of using particular strategies toward English online learning to inclusive student   mostly to reduce limitation(50%), and the rest are: self confident (25%), and to improve positive perception toward English learning (25%). It means that both students and teachers were got benefits. For students the three reasons make them more capable in enjoying the english lesson. While for teachers applying multiple strategies help them easier to achieve their curriculum goals.

5.2. Suggestions

Based on the result of the study, some suggestions to the following parties are offered.

1. The students

The study indicates that the ability of eleventh and twelfth grade inclusive students of SMA N2 Lubuk pakam in using online learning strategy really reduce their limitation.It is proven by finding by increasng the students achievement in english subject.It is hoped that the students could increase their interaction strategy by students need to enrich their experiences in using some popular firtual learning such as zoom meeting, google meet and so on. They also need to improve their practical speaking, by establishing more firtual classroom In so doing, the students will have many chance to practice their speaking.

2. The teachers

For the teachers, it is expected that this research can encourage them to influence the others schools to applied inclusive learning strategy.The teachers also can apply the more interactive comunication by providing virtual meeting. In so the the teacher will can force the students to respond learning directly.

3. LTBI, universitas Negri Medan and others educational institutions

From this finding show that SMA N2 Lubuk Pakam has given learning from the experiences for applying strategy of English online learning to inclusive student, it is expected that other institution also could make particular adabtation in teaching strategy to inclusive students.

4. To other researchers

There are still many aspects which can be analyzed about online learning strategy and aspect of inclusive students concerned with English learning .

Finally, other researchers can analyze other aspects in online learning strategy and other in aspect about inclusive students consern with English learning and the result of this study may be used as early information to conduct further researches .