CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusions

This study focused on the language impoliteness used by seven-year-old children. It was aimed to find out the t of impoliteness strategies and to explain the reason why language impoliteness used by the students. After analysing the data, conclusions are drawn as the following.

1) There were four types of language impoliteness used the students in class interaction, namely 1) bald on record impoliteness, 2) positive impoliteness, 3) negative impoliteness, and 4) withhold politeness. Bald on record impoliteness was the most dominant strategies used by the children and the least strategy was withhold politeness.

2) There were some realization of impoliteness strategies in seven-year-old children they were: snub, ignore, unsympathetic

3) There were some reasons behind the using of language impoliteness by the children have some reasons. They are (a) to mock others (b) to vent negative feeling, (c) to show power, (d) to show disagreement.

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5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions to the readers as provided in the following items.

1)   To the other researchers, it is suggested that this study could be further expanded, elaborated and explored other field in order to contribute the development of impoliteness theories such as the use of impoliteness in other application or literary works.

2) To all the readers, it is suggested to use the study as references for understanding the application of impoliteness in class interaction.

3) To the lecturers teaching sociolinguistics, psycholinguistics; it is suggested to conduct, elaborate, and perform deep research in the study.