

ABSTRACT

Khairun Nisa, NIM 2161111023. An Analysis of Students' Writing Skill in Exposition Text of Tenth Grade Students in SMK N 1 Percut Sei Tuan Based on Toulmin Academic Year 2019/2020. Skripsi, Majoring Indonesian Language and Literature Education, Faculty of Language and Arts, State University of Medan, 2020.

The aim of this research is to analyze students' skill in writing exposition text based on Toulmin. Exposition text needs to be analyzed and described clearly to know the result of students' writing skill especially for tenth grade of SMK N 1 Percut Sei Tuan. The method used in this research is descriptive quantitative. The sample is exposition text from 32 students. This research use documentation as the data collection technique. The content of this research is analyzing students' skill in writing *claim*, *ground*, *warrants*, *backing*, and *modal qualifiers* in exposition text of tenth grade students in SMK N 1 Percut Sei Tuan. The result shows that students' writing skill in exposition text in producing *claim* is in the category of enough with average score 71. Meanwhile for producing *ground*, the students are having a good skill with 84 as the average score. Then, the students' skill in producing *warrants* is not far from producing *claim* with average score is 73 which mean the students have enough skill in producing a warrant which supports *claim*. On the other hand, students' skill in producing *backing* in writing only achieve 64 which means the students have low skill in strengthen the statement. Lastly, this research shows that students' skill in producing *modal qualifiers* is as similar as in producing *backing* with the score 63 which means the students have low skill in producing modal qualifiers in writing exposition text. From the result of the research, it can be concluded the students of SMK N 1 Percut Sei Tuan reach the 3rd level of writing exposition text based on Toulmin because they can produce *claim*, *ground*, and *warrants* in a good way.

Keywords: *Analysis, Writing Skill, Exposition and Toulmin*

ABSTRAK

Khairun Nisa, NIM 2161111023. Analisis Kemampuan Menulis Teks Eksposisi Siswa Kelas X SMK Negeri 1 Percut Sei Tuan Berdasarkan Model Toulmin Tahun Pembelajaran 2019/2020. Skripsi, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan, 2020.

Penelitian ini bertujuan untuk menganalisis kemampuan menulis teks eksposisi siswa kelas X berdasarkan model Toulmin. Teks eksposisi tersebut perlu dianalisis untuk kemudian dideskripsikan dengan jelas agar dapat mengetahui bagaimana hasil kemampuan menulis teks eksposisi terutama pada siswa kelas X SMK Negeri 1 Percut Sei Tuan. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif. Sampel penelitian ini adalah 32 teks eksposisi siswa. Teknik pengumpulan data dalam penelitian ini adalah dokumentasi. Isi dari penelitian ini adalah menganalisis bagaimana kemampuan menulis *claim*, *ground*, *warrants*, *backing*, dan *modal qualifiers* pada teks eksposisi siswa kelas X SMK Negeri 1 Percut Sei Tuan. Hasil penelitian menunjukkan bahwa kemampuan siswa menulis teks eksposisi dalam menyertakan *claim* berada dalam kategori cukup mampu dengan rata-rata jumlah keseluruhan nilai siswa yaitu 71. Pada indikator *ground* siswa berkategori mampu karena jumlah keseluruhan nilai mencapai 84. Indikator *warrants* memperoleh skor 73 yang artinya siswa cukup mampu dalam menulis jaminan yang mampu membenarkan *claim*. Dalam indikator *backing* dapat dikatakan siswa kurang mampu membenarkan pernyataan yang dikemukakan dalam pembenaran dengan skor 64. Dalam indikator *modal qualifiers* rata-rata nilai keseluruhan siswa adalah 63, yang artinya siswa kurang mampu menyertakan *modal qualifiers* dalam menulis teks eksposisi. Dapat disimpulkan bahwa siswa kelas X SMK Negeri 1 Percut Sei Tuan cukup mampu menulis teks eksposisi berdasarkan model Toulmin level ketiga yaitu mampu menyertakan *claim*, *ground*, dan *warrants*.

Kata Kunci: Analisis, Kemampuan Menulis, Eksposisi dan Toulmin