

ABSTRAK

SRI EKA HARIANI. 8186182027. Pengaruh Model Pembelajaran *Kooperatif* dan Motivasi Belajar terhadap Hasil Belajar PPKn Siswa Kelas IV di SD Negeri 050601 Kecamatan Kuala. Pendidikan Dasar, Pascasarjana 2021.

Tercapainya proses belajar mengajar sangat tergantung pada peran guru dalam kegiatan pembelajaran di kelas. Penelitian ini bertujuan untuk menganalisis: (1) pengaruh model pembelajaran *Kooperatif* lebih tinggi dibandingkan dengan model pembelajaran Konvensional; (2) hasil belajar PPKn siswa yang memiliki motivasi belajar tinggi lebih tinggi dibandingkan dengan siswa yang memiliki motivasi belajar rendah (3) interaksi antara model pembelajaran *Kooperatif* dan motivasi belajar siswa dalam mempengaruhi hasil belajar PPKn siswa. Penelitian berbentuk *Quasi Experimental Design* dengan faktorial 2x2. Instrumen yang digunakan yaitu tes hasil belajar PPKn dan instrumen Motivasi Belajar. Analisis data menggunakan anava dua jalur. Hasil penelitian menunjukkan: (1) Terdapat pengaruh model pembelajaran *Kooperatif* terhadap hasil belajar PPKn siswa di kelas IV SD Negeri 050601 Kecamatan Kuala ; (2) Hasil belajar PPKn siswa yang memiliki motivasi belajar tinggi lebih tinggi dari siswa yang memiliki motivasi belajar rendah; (3) Terdapat interaksi antara model pembelajaran *Kooperatif* dan Motivasi Belajar terhadap hasil belajar PPKn Siswa di SD Negeri 050601 Kecamatan Kuala.

Kata kunci: hasil belajar, motivasi, model pembelajaran *Kooperatif*.



ABSTRACT

SRI EKA HARIANI. 8186182027. The Influence of Cooperative Learning Model and Learning Motivation on Learning Outcomes of Class IV Student PPKn at SD Negeri 050601 Kuala District. Basic Education, Post Graduate, 2021.

The achievement of the teaching and learning process is highly dependent on the role of the teacher in learning activities in the classroom. This study aims to analyze: (1) the influence of the cooperative learning model is higher than the conventional learning model; (2) the learning outcomes of students who have high learning motivation are higher than students who have low learning motivation (3) the interaction between cooperative learning models and student learning motivation influences student learning outcomes. The research was in the form of a Quasi Experimental Design with a 2x2 factorial. The instruments used were the PPKn learning outcomes test and the Learning Motivation instrument. Data analysis used two-way ANOVA. The results showed: (1) There is an effect of the cooperative learning model on student PPKn learning outcomes in class IV SD Negeri 050601 Kuala District; (2) The learning outcomes of students who have high learning motivation are higher than students who have low learning motivation; (3) There is an interaction between the Cooperative learning model and learning motivation on the learning outcomes of Student PPKn at SD Negeri 050601 Kuala District.

Keywords: learning outcomes, motivation, cooperative learning models.

