

## ABSTRAK

Melati, NIM. 8186131001 Pengaruh Efikasi Diri, Kepemimpinan Transformasional dan Imbalan Terhadap Kinerja Guru di SMP Negeri Kecamatan Babussalam Kabupaten Aceh Tenggara. Tesis. Program Studi Administrasi Pendidikan, Medan : Pascasarjana Universitas Negeri Medan, 2021.

Tujuan penelitian ini untuk mengetahui Pengaruh Efikasi Diri, Kepemimpinan Transformasional dan Imbalan Terhadap Kinerja Guru di SMP Negeri Kecamatan Babussalam Kabupaten Aceh Tenggara. Jenis penelitian ini menggunakan penelitian kuantitatif dengan pendekatan analisis jalur dengan populasi penelitian 117 orang guru dan untuk menentukan jumlah sampel digunakan tabel Kreijcie, sehingga diperoleh sampel sebanyak 90 orang. Pengumpulan data dilakukan, menggunakan angket setelah lebih dulu dilakukan uji validitas dan rumus korelasi product moment Alfa Cronbach. Efikasi diri, Kepemimpinan Transformasional, Imbalan dan Kinerja Guru. Hasil penelitian menunjukkan pengaruh efikasi diri berpengaruh langsung positif terhadap kepemimpinan transformasional, kepemimpinan transformasional berpengaruh langsung positif terhadap imbalan, efikasi diri berpengaruh langsung positif terhadap kinerja guru, kepemimpinan transformasional berpengaruh langsung positif terhadap kinerja guru, dan imbalan berpengaruh langsung positif terhadap kinerja guru di SMP Negeri Kecamatan Babussalam Kabupaten Aceh Tenggara. Untuk meningkatkan Kinerja Guru dapat dilakukan dengan meningkatkan Efikasi Diri, Kepemimpinan Transformasional dan Imbalan.

**Kata Kunci:** Efikasi Diri, Kepemimpinan Transformasional, Imbalan, Kinerja Guru



## ABSTRACT

Melati, NIM. 8186131001 The Effect of Self-Efficacy, Transformational Leadership and Rewards on Teacher Performance in SMP Negeri Babussalam District, Southeast Aceh Regency. Thesis. Education Administration Study Program, Medan : Postgraduate Medan State University, 2021.

The purpose of this study was to determine the effect of self-efficacy, transformational leadership and rewards on teacher performance at SMP Negeri Babussalam, Southeast Aceh district. This type of research uses quantitative research with a path analysis approach with a research population of 117 teachers and to determine the number of samples, the Krejcie table is used, so that a sample of 90 people is obtained. Data collection was carried out using a questionnaire after having first tested the validity and product moment correlation formula for Alfa Cronbach. Self-efficacy, Transformational Leadership, Rewards and Teacher Performance. The results showed that self-efficacy had a direct positive effect on transformational leadership, transformational leadership had a direct positive effect on rewards, self-efficacy had a direct positive effect on teacher performance, transformational leadership had a direct positive effect on teacher performance, and rewards had a direct positive effect on teacher performance in SMP Negeri Babussalam District, Southeast Aceh Regency. To improve teacher performance can be done by increasing self-efficacy, transformational leadership and rewards.

**Keywords: Self-Efficacy, Transformational Leadership, Rewards, Teacher Performance**

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