

writing, the fact the writer found the data from 2010/2011 and 2011/2012. Table 1.1 displays the data of the students' achievement in writing narrative text.

Table 1.1

The Mean of Students' Achievement in Narrative
Writing of As – Syafi'iyah Medan

No	Academic Year	MMC	Grade XI Students' Score		
			Lowest Score	Highest Score	Average
1.	2010/2011	79	50	78	65
2.	2011/2012	79	50	75	65

Table 1.1 shows that the students' achievement does not meet the Minimum Mastery Criteria (MMC) which as recommended should be 79.

One of the most important things to consider solving this problem is by applying *POW 5WH Questions strategy* focuses on the students' achievement in identify the steps of rhetorical narrative such as plot, character and setting. In this way, students are encourage to be more thoroughly. Before writing teacher brainstorm the students to organize their ideas, after that students should follow the procedure of *POW* (*Pick the topic*), (*Organize some ideas*), (*Write the text*). After that the students should analyze the text by using *5WH Questions* (*Who are the characters?*), (*When does the story take place?*), (*Where does the story take place?*),

(*What do the characters do?*), (*What happens?*), (*How the story end?*), (*How did the characters feel?*). By applying this strategy students are able to write narrative text easily and analyze the story, so that, the students are not only able to write but they understand with their story.

Story planner is strategy to improve students in narrative writing. This strategy brainstorm ideas before writing, and arranging the ideas in the best sequence. It is support the students to design writing narrative by using planning. The students should make a planning and arranging the ideas to writing. After that, the students write the topic and ideas in a paragraph. This strategy is effective way for helping students to do the writing.

In teaching English, especially in teaching writing the strategies of teaching are not only needed but also motivation. Motivation is the activation of goal-orientated behavior. Students are at their most creative when they feel motivated primarily by interest, satisfaction and challenge of the work itself and not by external pressure or incentives.

Based on the relationships mention above, it can be predicted that *POW 5WHQuestion strategy, Story Planner strategy, and students' motivation* will significantly affect the students' achievement in writing narrative text. To find out whether or not this prediction is true, that is the researcher in this research interested in knowing the effect of POW 5WHQuestion strategy, Story Planner strategy and students' motivation.

1.2 The Problems of the Study

Based on the background of the study, the problems of this study are formulated as follows.

1. Are the students' narrative writing achievement taught by using POW 5WH Question strategy is higher than that of the students taught by using Story Planner strategy ?
2. Are the students' achievement in writing narrative that intrinsic motivation higher than that extrinsic motivation?
3. Is there any significant interaction between POW 5WH Question, story planner, and students' motivation on students' narrative writing achievement?

1.3 The Objectives of the Study

On the basis of the above problems, the objectives of this study are:

1. to find out which of two strategies significantly affect the students' writing narrative achievement,
2. to find out whether the students' writing narrative achievement that intrinsic motivation higher than that extrinsic motivation?
3. to find out whether there is an interaction between POW 5WH Question Strategy, Story Planner Strategy , and students' motivation on students' narrative writing achievement.

1.4 The Scope of the Study

There are so many strategies in teaching writing, but in this study researcher just focuses on two teaching strategies: POW 5WH Question strategy and Story Planner strategy . Dealing with these strategies, motivation will be also investigated. By knowing intrinsic and extrinsic motivation of the students this study is expected to give clearer description on the effect of teaching strategies. and students' motivation on students' achievement in writing narrative.

1.5 The Significance of the Study

Through this research, it is expected that the effects of POW 5WH Question strategy, Story Planner strategy, and students' learning motivation will be clearly revealed out. It is hoped that it can provide valuable information, which may have theoretical as well as practical value for English language teachers and learners. Theoretically, the result of the research will support the theory of POW 5WH Question strategy and Story Planner strategy in improving the students' ability in writing. Meanwhile, practically the result of the research will guide the English language teachers in their attempt to decide the appropriate strategies that should be applied in enhancing the students' narrative writing achievement. It is also expected to give contribution for those who are interested in performing further study in other field or research.