

CHAPTER V
CONCLUSION, IMPLICATION AND SUGGESTION

5.1 Conclusion

Based on the data analysis and hypotheses testing, it can be concluded that:

- 5.1.1 The students' achievement in writing narrative of the students taught by using POW 5WH Questions Strategy is significantly higher than of the students taught by using Story Planner Strategy.
- 5.1.2 The students' achievement in writing narrative of the students who have extrinsic motivation is significantly higher than that of the students who have intrinsic motivation.
- 5.1.3 There is significant interaction between POW 5WH Questions Strategy and Story Planner Strategy and students' motivation to the students' achievement in writing narrative.

5.2 Implication

This research reveals that the students' achievement in writing narrative essay taught by using POW 5WH Questions Strategy is significantly higher than that of the students taught by using Story Planner Strategy. Thus, it implies English teachers should apply Story Planner Strategy.

This research reveals that there is an interaction between teaching strategies and students' motivation. It implies that teachers should apply teaching strategies

which are suitable with students' motivation so that the students can improve students' achievement in writing narrative essay.

5.3 Suggestions

The result of the findings provide valuable suggestions for the improvement of students' writing in narrative text. Thus, the following points are suggested:

5.3.1 English teachers apply POW 5WH Questions and Story Planner strategies in their attempts to improve students' achievement in writing narrative essay because the application of these strategies can improve students' achievement in writing narrative essay.

5.3.2 The students with intrinsic motivation should be taught by using POW 5WH Questions Strategy while the students with extrinsic motivation should be taught by using Story Planner Strategy.

5.3.3 English teachers pay more attention to students' motivation for the success of students' achievement in writing narrative essay. English teachers should encourage the students' motivation.