

REFERENCES

- Barnes, D. 1969. *Language in the secondary classroom*. In D. Barnes, J. Britton, & H. Rosen (Eds.), *Language, the learner, and the school* Harmondsworth, Middlesex. England: Penguin Books.
- Baker, L. Barbara. 2000. *Gender Interaction in the Classroom*. Journal of Teaching Development Program/Excellence in Teaching
- Boekaerts, M., De Koning, E., & Vedder, P. (2006). *Goal-Directed Behavior and Contextual Factors in the Classroom: An Innovative Approach to the Study of Multiple Goals*. Educational Psychologist
- Braedyn, Svecz, 2010. *The Impact Gender has on Effective Communication*. IRWIN Professional Publishing, Burr Ridge, IL.
- Cox and Hassard. 2005. *Triangulation in Organizational Research: A Re-Presentation*. London : Sage Publications
- Creswell, J. W. (1994). *Research Designs: Qualitative and Quantitative Approaches*. Thousand Oaks, CA: Sage.
- Donald, A. 1990. *Introduction to Research in Education*. New York: Rinehart & Winston. Inc
- Drynan, Leslie. 2011. *Communication Clash: Gender and Generational Effects on Communication in the Workplace*. Deputy Clerk, Lanark County
- Gillies and Boyle. 2009. *Teachers' Reflections on Cooperative Learning: Issues of Implementation. Australia: School of Education*. The University of Queensland, Brisbane
- Gray, John. 2002. *Men are from Mars, Women Are from Venus*. New York: Harper Collins Publishers, Inc.
- Horwitz, Elaine. 1986. *Foreign Language Classroom Anxiety*. Joann Cope Source: The Modern Language Journal, Vol. 70, No. 2 (Summer, 1986), pp. 125-130
- Johnson, D. W., & Johnson, R. T. 1984. *Cooperative Learning*. New Brighton, MN: Interaction Book Co.
- Kagan, S. 1994. *Cooperative Learning*. San Clemente, CA: Resources for Teachers, Inc.

- Marik, Nadine. 2006. *Cross-Cultural Communication between Men and Women*. Munich, GRIN Publishing GmbH, <http://www.grin.com/en/e-book/66548/cross-cultural-communication-between-men-and-women>
- Mercer, N. 1996. *The Quality of Talk in Children' Collaborative Activity in the Classroom*. Learning and Instruction.
- Nunan, D. 1999. *Second Language Teaching & Learning*. USA. Heinle&Heinle Publisher.
- Robertson, Melissa. 2008. *Who's talking? An Observational Study of Gender Communication Patterns in a Cooperative Learning Classroom*. B.A., California State University, Sacramento
- Robert, S. Timothy. 2003. *Online Collaborative Learning: Theory and Practice*. Australia: Idea Group Publishing
- Sibarani, B. 2004. *Qualitative Research in Linguistics and Language Teaching*. Course Materials for Graduate Students of English Applied Linguistics
- Slavin, R. E. 1990. *Cooperative Learning: Theory, Research and Practice*. Englewood Cliffs, NJ: Prentice Hall.
- Slavin, R. E. 1995. *Cooperative Learning: Theory, Research and Practice. Second Edition*. USA: Library of Congress Cataloging-in-Publication Data
- Suciu, Giulia. 2012. *Why Don't You Understand? Male-Female Communication*. University of Oradea
- Tannen, D. 1990. *You Just don't Understand: Women and Men in Conversation*. New York: Ballantine Books.
- Tannen, D. 1994. *Gender and Discourse*. New York: Oxford University Press.
- Wood, J. 2009. *Gendered Lives: Communication, Gender and Culture*. Canada: Wadsworth Cengage Learning
- Yan Hua, Jin. 2007. *Investigating the Difficulties in Speaking English for Academic Purposes; A Case Study of an Overseas Chinese Student*, Apr. 2007, Volume 4, No.4 (Serial No.40) China: Sino-US English Teaching