

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.1 Conclusions

After analyzing the data, conclusions are drawn as the following:

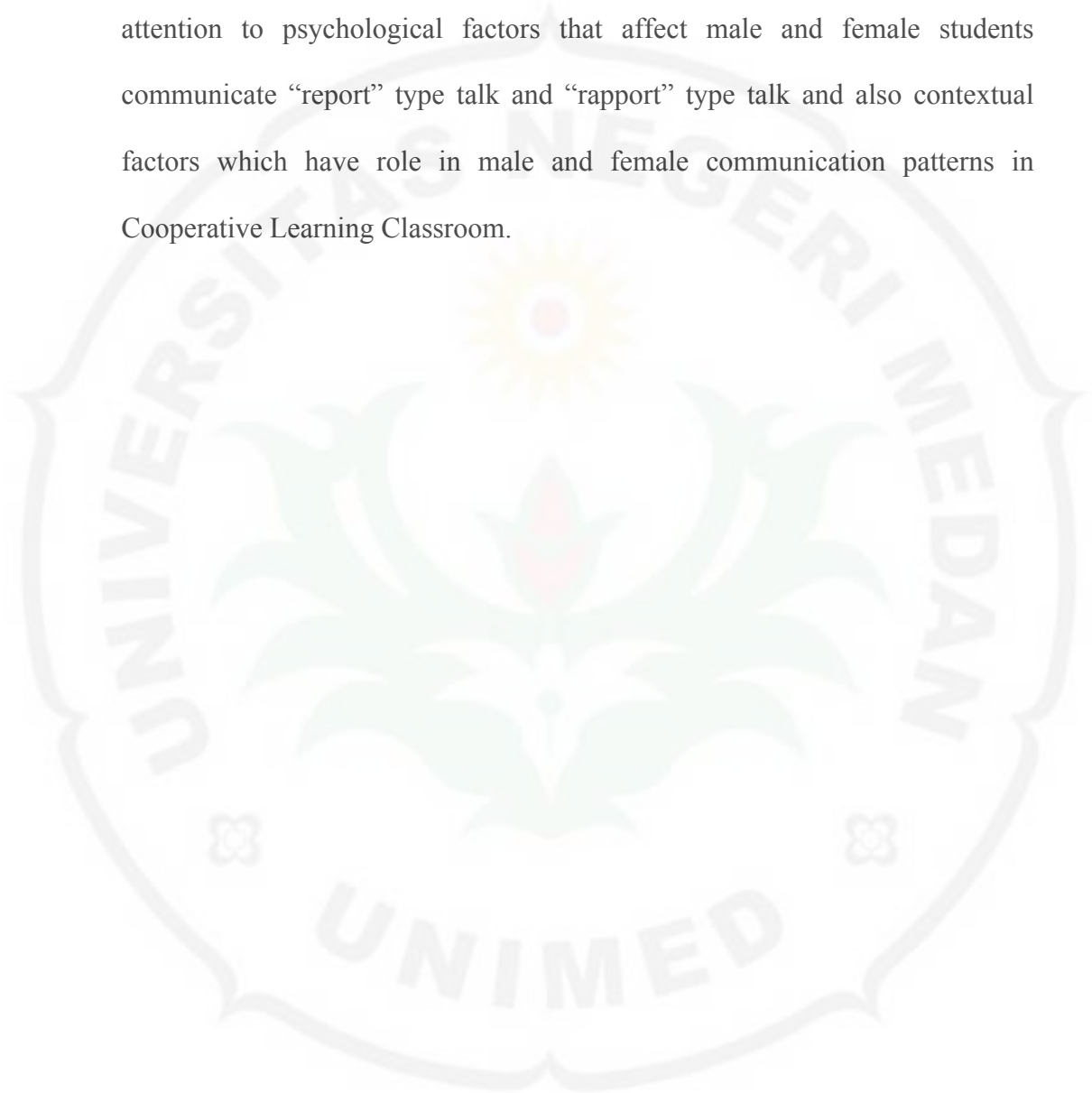
1. Confidence is the most important psychological factor which affect male students communicate in “report” type talk in Cooperative Learning Classroom.
2. Confidence and motivation are psychological factors which affect female communicate in “rapport” type talk in Cooperative Learning Classroom
3. Contextual factor which focuses on instructional characteristics which was given in group discussion showed that the type of evaluation/rewards affects the communication of male and female students in classroom.

1.2 Suggestions

Having seen the findings of the study, the following suggestions are staged:

1. It is advisable for teacher to understand the differences of communication patterns in gender especially in cooperative learning classroom so that they can improve teaching learning process which involve the different patterns of communication used by male and female students.
2. It is suggested for the future researcher to develop their their knowledge about patterns of communication with reference to gender in cooperative learning classroom.

3. It suggested that based on the findings of the study, the teacher should pay attention to psychological factors that affect male and female students communicate “report” type talk and “rapport” type talk and also contextual factors which have role in male and female communication patterns in Cooperative Learning Classroom.



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