

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENT.....	i
ABSTRACT.....	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problems of the Study	5
1.3 Objectives of the Study	6
1.4 Scope of the Study	6
1.5 Significance of the Study	7
CHAPTER II REVIEW OF LITERATURE	9
2.1 Patterns of Male and Female Communication.....	9
2.1.1 Male Communication Patterns.....	16
2.1.2 Female Communication Patterns	18
2.1.3 Characteristics of Male and Female Communication Patterns	20
2.1.4 “Report” Type talk and “Rapport” Type Talk	22
2.2 Cooperative Learning.....	23
2.2.1 Cooperative Learning Techniques	25
2.2.2 Characteristics of STAD	27
2.3 Male and Female Communication in Cooperative Learning Classroom.....	29

2.4 Contextual Factors in Cooperative Learning Classroom	31
2.5 Psychological Factors in Cooperative Learning Classroom	33
2.5.1 Confidence	33
2.5.2 Motivation.....	34
2.6 Conceptual Framework.....	34
CHAPTER III RESEARCH METHODOLOGY	37
3.1 Research Design.....	37
3.2 Sources of Data.....	38
3.3 Technique of Collecting the Data	38
3.4 Technique of Analyzing the Data	39
3.5 Trustworthiness.....	39
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	42
4.1 The Data Analysis.....	42
4.1.1 Psychological Background which Affect Male Students	
Communicate in “Report” Type Talk	43
4.1.1.1 Analysis of “Report” Type Talk	44
4.1.2 Psychological Background which Affect Female Students	
Communicate in “Rapport” Type Talk	54
4.1.2.1 Analysis of “Rapport” Type Talk	54
4.1.3 Contextual Factors in Cooperative Learning Classroom	67
4.2 Triangulation of Research.....	68
4.3 Findings.....	69
4.3 Discussion	70
CHAPTER V CONCLUSIONS AND SUGGESTIONS	72
5.1 Conclusions.....	72

5.2 Suggestions	72
REFERENCES.....	74
APPENDIX.....	76

