

## ABSTRAK

**Nurul Suriyani.** Peningkatan Kemampuan Membaca Pemahaman Melalui Penerapan Model Pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* di kelas VI-C MIN Medan Barat. Tesis Pasca Sarjana Universitas Negeri Medan, 2013.

Berdasarkan hasil pengamatan sehari-hari dan analisis tugas, memperlihatkan bahwa kemampuan siswa kelas VI-C MIN Medan Barat dalam membaca pemahaman masih rendah, yaitu sebanyak 14 dari 24 siswa belum mencapai kriteria ketuntasan minimal 70. Secara umum latihan soal bahasa Indonesia tidak selesai tepat waktu dan siswa pasif menerima materi pelajaran. Penelitian ini bertujuan untuk meningkatkan kemampuan siswa dalam membaca pemahaman melalui penerapan model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* pada pelajaran bahasa Indonesia di kelas VI-C MIN Medan Barat. Penelitian ini merupakan penelitian tindakan kelas yang dilakukan di kelas VI-C MIN Medan Barat dengan jumlah siswa sebanyak 24 orang. Instrumen untuk pengumpulan data terdiri dari tes hasil belajar dan observasi terhadap aktivitas belajar siswa. Hasil penelitian menunjukkan bahwa model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* dapat meningkatkan kemampuan membaca pemahaman siswa kelas VI-C pada siklus I diperoleh skor ketuntasan belajar klasikal siswa sebesar 41,67%, pada siklus II diperoleh skor ketuntasan belajar klasikal siswa sebesar 62,5%, pada siklus III diperoleh skor ketuntasan belajar klasikal siswa sebesar 83,33%. Hasil observasi terhadap aktivitas siswa menunjukkan peningkatan pada siklus I diperoleh skor aktivitas belajar siswa sebesar 61,19%, pada siklus II diperoleh skor aktivitas siswa sebesar 66,67%, pada siklus III diperoleh skor aktivitas siswa sebesar 76,69%. Peningkatan aktivitas siswa dari siklus I ke siklus II sebesar 5,48%. Peningkatan aktivitas siswa dari siklus II ke siklus III sebesar 10,02%. Secara keseluruhan peningkatan aktivitas siswa dari siklus I ke siklus III sebesar 15,50%. Berdasarkan hasil penelitian ini, disarankan kepada guru lain untuk menggunakan model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)* dalam setiap proses pembelajaran

## ABSTRACT

**Nurul Suriyani.** Increase the ability of reading comprehension through the application of learning model CIRC (Cooperative Integrated Reading and Composition), in the class VI-C MIN Medan Barat. Thesis. Graduate Program, State University of Medan, 2013.

The study was based on the low reading comprehension of students learning outcomes in class VI-C MIN Medan Barat, as many as 14 of the 24 students do not have the mastery criterion of at least 70 reached base, Indonesian exercises completed exceeded the time limit and students passively receive course material. This study aims to improve students' skills in reading comprehension through the application of learning models CIRC (Cooperative Integrated Reading and Composition) . This research is a class act, those in the Class VI-C MIN Medan Barat by the number of students as many as 24 people. The instruments for data collection consisted of learning test results and observations of student learning activities. The results showed that the learning model of CIRC ( Cooperative Integrated Reading and Composition) can improve students' reading comprehension class VI-C in the first cycle obtained by classical mastery learning students at 41,67%, the second cycle of mastery learning classical score obtained by 62 students, 5%, in the third cycle of mastery learning classical score obtained was 83,33 % students. The results of observations of the students showed an increase in activity in the first cycle of student learning activity score obtained by 61,19%, the second cycle of activity students obtained a score of 66,67 % , in the third cycle of activity students obtained a score of 76,69 % . Increased activity of the students from the first cycle to the second cycle of 5,48 % . Increased activity of students of second cycle to third cycle of 10,02 % . Overall improvement of student activity cycle I to cycle III was 15,50 % . Based on the results of this study is recommended to the other teachers to use the learning model of CIRC (Cooperative Integrated Reading and Composition) in each of the learning process.