

ABSTRAK

Marissa Shafira, NIM: 5151142005. Pengaruh Penggunaan Media *Projected Motion* Terhadap Hasil Belajar Boga Dasar SMK Negeri 10 Medan. Skripsi Jurusan Pendidikan Kesejahteraan Keluarga. Program Studi Pendidikan Tata Boga. Fakultas Teknik Universitas Negeri Medan, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) Hasil belajar siswa yang menggunakan media pembelajaran *projected motion* pada pelajaran Boga Dasar; (2) Hasil belajar siswa tanpa menggunakan media *Projected Motion* pada pelajaran Boga Dasar; (3) Pengaruh penggunaan media *projected motion* terhadap hasil belajar Boga Dasar. Desain penelitian yang digunakan adalah quasi eksperimen. Lokasi penelitian di SMK Negeri 10 Medan. Populasi dalam penelitian ini seluruh siswa kelas X Jasa Boga SMK Negeri 10 Medan. Teknik pengambilan sampel secara *random sampling* sehingga jumlah sampel sebanyak 70 siswa. Waktu penelitian bulan September – November 2019. Teknik pengumpulan data menggunakan tes. Teknik analisis data yang digunakan yaitu deskriptif data, uji kecenderungan, uji persyaratan analisis data dengan uji normalitas dan homogenitas, uji hipotesis dengan uji “t”.

Berdasarkan hasil penelitian menunjukkan bahwa tingkat kecenderungan hasil belajar siswa pada mata pelajaran Boga Dasar dengan menggunakan media *projected motion* berada pada kategori tinggi sebesar 88,57 persen. Tingkat kecenderungan hasil belajar siswa pada mata pelajaran Boga Dasar tanpa menggunakan media *projected motion* termasuk pada kategori cukup sebesar 68,57 persen. Hasil analisis uji t terdapat pengaruh penggunaan media *projected motion* terhadap hasil belajar siswa pada pelajaran Boga Dasar dengan nilai $t_{hitung} > t_{tabel}$ yaitu $(3,981 > 1,690)$ pada taraf signifikan 5 persen. Artinya penggunaan media *projected motion* dapat mempengaruhi hasil belajar Boga Dasar.



ABSTRACT

Marissa Shafira, NIM: 5151142005. The Effect of the Use of Learning Media on Learning Outcomes of Basic Catering in SMK Negeri 10 Medan. Skripsi Department of Family Welfare Education. Culinary Education Study Program. Faculty of Engineering, Medan State University, 2020.

This study aims (1) To find out student learning outcomes using projected motion learning media in basic catering lessons; (2) To find out the learning outcomes without using projected motion media on basic catering lesson; (3) To determine the effect of the use of projected motion media on Basic Catering lessons. The research design used was quasi-experimental. Research location in SMK 10 Medan. The population in this study all student of Class X Catering Vocational School 10 Medan with random sampling techniques totaling 70 students. The time of the study was September - November 2019. The data collection technique used was a post-test of learning outcomes of the Basic Food. Data analysis techniques used were descriptive data, propensity test, test requirements for data analysis with normality and homogeneity tests, hypothesis testing with "t" test.

Based on the results of the study showed that the level of propensity for learning the food base by using the projected motion including the category tends to be as high as 88,57 percent. The level of the tendency of learning outcomes of the Basic Food without using projected motion media included in the category tends to be quite as much as 68,57 percent. The results of the t test analysis have an influence on the use of projected motion media on student learning outcomes in the Basic Catering lesson with a $t_{count} > t_{table}$ ie $(3,981 > 1,690)$ at a significant level of 5 percent. This means that projected motion learning media influences learning outcomes in Basic Catering lessons.

