

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

This study was devoted to the description of the use of translation by English teachers. The interview and observation were used as the instrument of research to collect data from two English teachers. This study aimed to describe the use of translation and investigate the reasons of using translation in teaching writing narrative text grade ten by English teachers of SMK Broadcasting Bina Creative Medan.

The findings of the study confirm that:

1. Translation was used by the two English teachers in teaching writing narrative text in the process of conveying and checking meaning of words or sentences, explaining grammar and classroom management.
2. The reasons of using translation were facilitating communication, teacher-student relationship and the L2 learning. When the teachers used translation in teaching writing narrative text, it might facilitate the communication and achieve the target of L2 learning. Then, it also built the relationship between the teachers and students that the students may ask everything when they encounter.

## **B. Suggestions**

Based on the result of the study, some suggestion is propose as follows:

1. Readers and students of English Department, should conduct a more intensive and extensive translation in the context of teaching.
2. For the next researchers who have the same interest to translation as pedagogical process. The researcher hopes that the results of this study can make the next researchers who take the same field of research to apply translation in teaching learning process. Because translation plays a big role in learning English. The researcher hopes that the next researchers know that is so important to know the meaning in different aspect to get the meaning of the translation itself.

