

TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	6
D. The Scope of the Study.....	6
E. The Significance of the Study	6
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Test	7
a. Definition of Test.....	7
b. Types of Test	8
2. Summative Test.....	9
3. Characteristics of a Good Test	10
a. Validity.....	11
b. Reliability	12
c. Practically.....	16
d. Authenticity	17
e. Washback	17
4. Content Validity	17
5. Curriculum , Syllabus, Indicator	22
a. Curriculum	22
1. Curriculum of 2013	22
2. The Characteristics Curriculum of 2013	24
b. Syllabus	25
c. Indicator	27
B. Relevant Studies.....	28

C. Conceptual Framework	30
CHAPTER III. RESEARCH METHODOLOGY	32
A. Research Design.....	32
B. Location of the Research	32
C. The Data and the Source Data	33
D. Technique of Collecting Data	33
E. Method of Analyzing Data	34
a. Analyzing of Content Validity	34
b. Measuring of Reliability	36
CHAPTER IV. DATA, DATA ANALYSIS AND DISCUSSION	40
A. Data	40
B. Data Analysis	41
C. Discussion.....	78
CHAPTER V. CONCLUSION AND SUGGESTION	80
A. Conclusion	80
B. Suggestion.....	81
REFERENCES	83
APPENDICES	85

