

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the discussion of the research in the previous chapter, the researcher comes to the conclusion:

1. All of the packages have HOTS questions which consist of analyse skill and evaluate skill. The dominant cognitive skill in the HOTS question is analyze skill. The analyze skill questions in each packages are 14%, 14%, 14%, and 16%. On the other hand for the evaluate skill, there are 4% for each packages. Furthermore, the analyze skill questions from all of the packages are almost 20% while the criteria for HOTS questions in the National Examination should be applying-analyzing 55% and the criteria for the evaluate skill questions in the National Examination is 15%. So it can be conclude that a half of 55% is for analyze skill questions which didn't apply in the examination and also for the evaluate skill. In addition, there is not any question of create skill while there should have been 10% of the create skill question in the National Examination.

2. Another thing, the distribution of the subskills in the HOTS questions didn't apply thoroughly. For analyze skill, there isn't the subskill of differentiating in each packages. While for evaluate skill, there isn't the subskill of checking in the fourth package. So, the subskills of the HOTS

didn't apply thoroughly in the packages of English National Examination for Junior High School 2018/2019.

B. Suggestion

After doing the research, the researcher would like to offer some suggestions:

1. HOTS questions are needed to more apply in the English National Examination which should have the three cognitive skill levels in the questions which are analyze skill, evaluate skill, and create skill.
2. Furthermore, it would be better if the every HOTS questions in the test consists of all the subskills in HOTS questions with the criteria as what as the government stated. In addition, the HOTS questions are good to apply in a test because it will increase the critical thinking of students and also the teachers.