

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLE	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I: INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Identification of the Study	5
1.3 The Problem of the Study.....	6
1.4 The Objective of the Study.....	6
1.5 The Scope of the Study.....	7
1.6 The Significance of the Study.....	7
CHAPTER II: REVIEW OF LITERATURE	8
2.1 Theoretical Framework.....	8
2.1.1 The Students' Achievement in Reading Comprehension	8
2.1.2 Reading Comprehension	9
2.1.3 Genre.....	11
2.1.4 The Assessment of Reading Comprehension.....	15
2.1.5 Teaching Strategy	16
2.1.5.1 Directed Reading Thinking Activity (DRTA).....	17
2.1.5.1.1 The Steps Outline the DR-TA process	19

2.1.5.2 Know, What to learn, and Learned (KWL).....	20
2.1.6 Learning Style	24
2.1.6.1 Impulsive Learning Style	27
2.1.6.2 Reflective learning Style.....	28
2.1.6.3 The Comparison of Impulsive and Reflective Learning Styles.....	29
2.2 Relevant Studies.....	30
2.3 Conceptual Framework	32
2.3.1 The Effect of Directed Reading-Thinking Activity (DR-TA) and Know, What to Learn, Learned (KWL) on Reading Comprehension	32
2.3.2 The Effect of Impulsive and Reflective Learning Styles in Reading Comprehension	35
2.3.3 Interaction between Impulsive and Reflective Learning Styles and DR-TA and KWL	36
2.4 Research Hypothesis	37
CHAPTER III: RESEARCH METHODOLOGY	38
3.1 Research Design	38
3.2 The Population and Sample	39
3.2.1 Population	39
3.2.2 Sample	39
3.3 Instruments for Collecting Data	39
3.4 The Procedure of Data Collection	42
3.4.1 Procedure of the Treatment.....	42
3.4.2 Post – test	44

3.5 Control of Internal and External Validity.....	44
3.5.1 Internal Validity.....	44
3.5.2 External Validity.....	45
3.6 Calibration of Instrument	46
3.6.1 Validity.....	46
3.6.1.1 Test.....	46
3.6.1.2 Questionnaire.....	47
3.6.2 Reliability	48
3.6.2.1 Test	48
3.6.2.2 Questionnaire	49
3.6.3 Difficulty Index	50
3.6.4 Discrimination Index	50
3.7 The Technique of Analyzing the Data	51
CHAPTER IV: DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSION.....	53
4.1 The Data Description.....	53
4.1.1 Students' Reading Comprehension Achievement Taught by Using DRTA.....	54
4.1.2 Students' Reading Comprehension Achievement in Reading Comprehension Taught by Using KWL Strategy.....	55
4.1.3 Impulsive Learning Style Students' Achievement in Reading Comprehension.....	57
4.1.4 Reflective Learning Style Students' Achievement in Reading Comprehension.....	58
4.1.5 Impulsive Learning styles Students' Achievement in Reading Comprehension taught by using DRTA strategy.....	59

4.1.6 Reflective Learning Style Students' Achievement in Reading Comprehension taught by using DRTA Strategy.....	61
4.1.7 Impulsive Learning Style Students' Achievement in Reading Comprehension taught by using KWL Strategy.....	62
4.1.8 Reflective Learning Style Students' Achievement in Reading Comprehension taught by using KWL Strategy.....	63
4.2 Requirements of Data Analysis.....	65
4.2.1 Normality Test.....	65
4.2.2 Testing of Homogeneity.....	66
4.2.2.1 Group of Teaching Reading Strategies.....	66
4.2.2.2 Group of Learning Styles.....	66
4.2.2.3 Group of Interaction.....	67
4.3 Testing Hypothesis.....	67
4.3.1 Hypothesis 1: Students Achievement in Reading Comprehension of Students Taught by Using DRTA Strategy is Higher than That of Taught by KWL Strategy.....	68
4.3.2 Hypothesis 2: Students Achievement in Reading Comprehension of Students with Impulsive Learning Style is Higher than That of the Students with Reflective Learning Style.....	69
4.3.3 Hypothesis 3: There is Interaction Between Teaching Strategies And Students' Learning styles On Students' Achievement In Reading Comprehension.....	69
4.4 Discussions.....	72

4.4.1 Students' Achievement in Reading Comprehension Taught by Using DRTA Strategy is Significantly Higher Than Those Taught by Using KWL Strategy.....	72
4.4.2 The Effect of Impulsive Intrinsic and Reflective Learning styles of Students' Achievement in Reading Comprehension.....	74
4.4.3 The Interaction between Teaching Strategies and Learning Styles on Students Achievement in Reading Comprehension.....	75
4.5 The Limitation of the Research.....	77
CHAPTER V: CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS.....	79
5.1 Conclusions.....	79
5.2 Implications.....	79
5.3 Suggestions.....	80
REFERENCES	82

