

ABSTRAK

Yolanda Novanta Ulibasa S, NIM 4161141065 (2016). Efektivitas Model Pembelajaran *Problem Based Learning* Terhadap Hasil Belajar Siswa pada Sub Materi Perubahan Lingkungan Di Kelas X Mia Sma N 1 Percut Sei Tuan T.P 2019/2020.

Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran *Problem Based Learning* terhadap hasil belajar siswa pada sub materi perubahan lingkungan di kelas X MIA SMA N 1 Percut Sei Tuan Tahun Pembelajaran 2019/2020. Jenis penelitian ini adalah pra-eksperimen, dimana populasi dari penelitian ini adalah seluruh siswa kelas X MIA SMA N 1 Percut Sei Tuan yang berjumlah 214 orang. Teknik pengambilan sampel yang dilakukan adalah random sampling dimana sampelnya adalah kelas X MIA 4 yang berjumlah 35 orang. Hasil penelitian menunjukkan bahwa tingkat penguasaan siswa mencapai 78,97% dimana ini termasuk kategori tinggi, ketuntasan belajar siswa mencapai 91.4% termasuk kategori tuntas, dan ketercapaian indikator mencapai 77.44% termasuk kategori tercapai termasuk ke dalam kategori aktif.. Sehingga dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* efektif digunakan pada sub materi perubahan lingkungan di kelas X MIA SMA N 1 Percut Sei Tuan Tahun Pembelajaran 2019/2020.

Kata Kunci : Efektivitas, Model Pembelajaran *Problem Based Learning*, Hasil Belajar

ABSTRACT

Yolanda Novanta Ulibasa S, Nim 4161141065 (2016). The Effectiveness Of *Problem Based Learning* Model On Student Learning Result In Sub Matters Of Environmental Change In Class X Mia Sma N 1 Percut Sei Tuan Academic Year 2019/2020

This study aims to determine the effectiveness of the *Problem Based Learning* model on student learning outcomes in environmental change material in class X MIA SMA N 1 Percut Sei Tuan 2019/2020 Learning Year. This type of research is pre-experimental, where the population of this study is all students of class X MIA SMA N 1 Percut Sei Tuan, amounting to 214 people. The sampling technique used was random sampling where the sample is class X MIA 4, amounting to 35 people. The results showed that the level of student mastery reached 78.97% where it was included in the high category, students' learning completeness reached 91.4% including the complete category, and the achievement indicator reached 77.44% including the achieved category included in the active category. So it can be concluded that the learning model *Problem Based Learning* is effectively used in environmental change material in class X MIA SMA N 1 Percut Sei Tuan 2019/2020 Academic Year.

Kata Kunci :the effectiveness, *Problem Based learning Model*, results learning.